

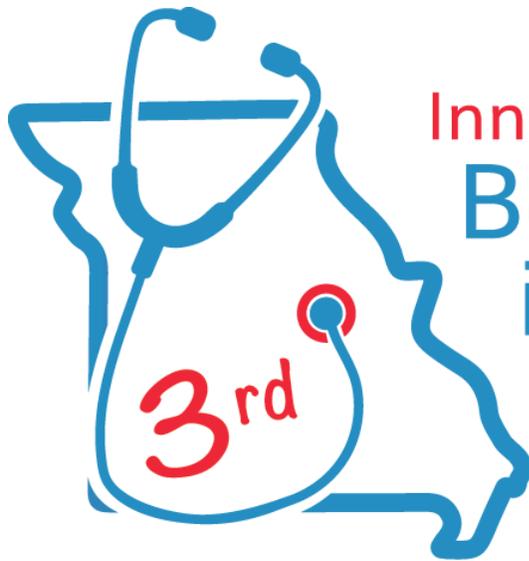
# 3<sup>rd</sup> Annual Innovative Best Practices in Nursing Education (IBP) Conference

Sponsored by Missouri State Board of Nursing and State Fair Community College

April 7, 2017

## Agenda

- MSBN Welcome 10:00 AM
  - Dr. Anne Heyen  
Missouri State Board of Nursing, Vice President
- Keynote Speaker: 10:10 AM
  - Dr. Janice Hoffman, Associate Dean  
University of Missouri -- Sinclair School of Nursing
- Legal Aspects of Teaching in Nursing 10:45 AM
  - Margaret A. Hesse, JD, Attorney-at-Law  
Tueth, Keeney, Cooper, Mohan, & Jackstadt, PC
- *Hosted Lunch* 11:45 AM
- Poster Presentations 12:15 PM
- Breakout Sessions 1:00 PM
  - Vertical Clinical Learning Model
    - Ms. Heather Dougherty & Ms. Rachelle Chiarottino  
Central Methodist University
  - Mapping Simulations to Curriculum
    - Dr. Lea Wood  
University of Missouri-Sinclair School of Nursing
  - Exam Item Writing
    - Dr. Vicki Moran  
St. Louis University
  - Alternative Clinical Preceptor Model
    - Ms. Sarah Clark, Ms. Mary Dorsey & Ms. Deborah Chanasue  
St. Louis Community College
- *Break* 2:00 PM
- Breakout Sessions – Repeated 2:10 PM
- *Break* 3:10 PM
- Student Success 3:30 PM
  - Cynthia Critchfield, Retention Coordinator  
Maryville University
- Conference Wrap Up 4:00 PM



Innovative  
Best Practice  
in Nursing  
Education Conference

April 7<sup>th</sup>, 2017 – 10 AM

State Fair Community College – Sedalia Campus

**Missouri State Board of Nursing – Welcome**

**Anne Heyen, DNP, RN, CNE—Vice-President—Missouri State Board of Nursing**

Anne Heyen DNP, RN, CNE was appointed and confirmed to the Missouri State Board of Nursing in 2015. Dr. Heyen is an Associate Professor of Nursing at Lincoln University, in Jefferson City, MO. She serves as a test writer for Certified Nurse Educator Exam and National Council of State Boards of Nursing Registered Nurse Exam. Her clinical expertise is in medical surgical and post anesthesia care nursing. Dr. Heyen has a Bachelor of Nursing Degree from Avila University, a Master's in Nursing Degree from the University of Missouri-Columbia and a Doctor of Nursing practice with an emphasis in Nursing Leadership from Rush University. Dr. Heyen serves as a reviewer for peer reviewed journals in her area of expertise. She is a member of several professional groups including Sigma Theta Tau and American Nurses Association. Dr. Heyen is passionate about the education of future nurses, having been in undergraduate nursing education for 11 years. She is deeply committed to nursing students becoming safe practicing nurses by focusing on the critical thinking skills needed in Nursing.

**Patient Safety-The Nurse's Role**

Safety initiatives of the patient and patient care setting and how they inform nursing education in academia and the practice settings will be the focus of this presentation.

**Keynote Speaker: Janice Hoffman, PhD, RN, ANEF – University of Missouri-Sinclair School of Nursing Associate Dean**

Janice J. Hoffman, PhD, RN, ANEF is the Associate Dean for Academic Affairs and Associate Teaching Professor at the Sinclair School of Nursing, here at the University of Missouri. With over 37 years of nursing experience, she has taught in baccalaureate, graduate, associate and diploma nursing programs, as well as serving in Staff Development positions in acute care and

military facilities. Dr. Hoffman's areas of expertise include new graduate transition, preceptor development, and clinical decision making. Her work related to New Graduate Nurse Transition includes serving as the Director for the design and implementation of The Johns Hopkins Hospital's SPRING Program, as well as the implementation of a residency program at the National Naval Medical Center in Bethesda. Dr. Hoffman was selected to serve on the panel that developed the American Nurses Credentialing Center's Practice Transition Accreditation Program, and has served on the Advisory Boards for several acute care hospitals' Nurse Residency Programs. She holds a Bachelor's of Science of Nursing from the University of North Carolina, Chapel Hill, a Master of Science in Nursing Education from California State University, Fresno, and a PhD from the University of Maryland School of Nursing. Dr. Hoffman is a retired United States Navy Nurse Corps Captain.

## **Legal Aspects of Teaching in Nursing**

**Margaret A. Hesse, JD, Attorney-at-Law, Tueth, Keeney, Cooper, Mohan, & Jackstadt, PC**  
*Margaret A. Hesse* practices in the areas of education law, school litigation and labor and employment law. Margaret is a highly skilled, experienced and successful trial attorney who has represented many Illinois and Missouri school districts and charter schools in litigated matters. She has prevailed on behalf of educational institutions in numerous jury and non-jury trials in federal and state courts. In addition to her litigation practice, Margaret regularly consults with school districts and charter schools, primarily in the governance, employment and student matters fields, including Title VII, the Safe Schools Act, Title IX, the Americans with Disabilities Act, the Family and Medical Leave Act, the Age Discrimination in Employment Act, the Equal Pay Act, and the Missouri Human Rights Act. She also regularly assists school districts and charter schools in both Missouri and Illinois with wage-hour compliance under the Fair Labor Standards Act, with workers' compensation issues and with health care plan, Affordable Care Act and HIPAA issues. Margaret has been a guest lecturer at Washington University School of Law, teaching portions of the Education Law course. She has also been a regular speaker for many years for the Clinical Faculty Academy, presenting a lecture on legal issues for clinical nursing faculty. Margaret earned her B.A. degree from Fontbonne College, *cum laude* and her Juris Doctoris from Washington University School of Law.

## **Breakout Sessions**

### **Vertical Clinical Learning Model**

This breakout session will explain what the Vertical Learning Model is, and why it was implemented in the Central Methodist University ABSN and BSN-G programs. We will discuss the planning and implementation of the model in our NU 451 Senior Practicum courses to assist with student learning of leadership in the clinical setting. Finally, we will discuss evaluation of the student and the thoughts/ feelings and results of implementation of the Vertical Learning Model. Rachelle Chiarottino will speak at the end from the standpoint of the instructor in the clinical setting during implementation.

### **Presenters:**

#### **Ms. Heather Dougherty – Central Methodist University**

Heather Dougherty, MSN, RN is currently the Program Coordinator for the Accelerated Bachelors of Nursing Program at Central Methodist University. She also serves as the Clinical Coordinator for the ABSN and the traditional Bachelors of Science in Nursing program located in Fayette. Mrs. Dougherty continues to work in the hospital setting as a staff nurse in the Post Anesthesia Care Unit at Boone Hospital Center. She is currently in her first year of the DNP Program at the University Sinclair School of Nursing.

#### **Ms. Rachelle Chiarottino – Central Methodist University**

Rachelle Chiarottino graduated in 2002 from Moberly Area Community College where she received her Associate of Nursing Degree. She then began her career as nurse at Boone Hospital Center. She continues to work at Boone Hospital as an Alumni nurse on a part time basis in the Post Anesthesia Care Unit and is an active member on the Nurse Residency Board at Boone Hospital. She continued her education and received a Bachelor's of Nursing from the University of Missouri and then later her Masters of Nursing from Central Methodist University. She is currently working on a Post Master's Family Nurse Practitioner Certificate from Maryville University. Rachelle has taught clinical for CMU for 7 years and is beginning her 5<sup>th</sup> year as a full time faculty member of the Accelerated Bachelors of Nursing program.

### **Mapping Simulations to Curriculum**

This session will provide participants with the tools for developing a simulation program for a variety of variables in learner competency, environment, technologies, and financial and time constraints. The presenters will share their expertise in innovative simulation methods for healthcare education. Examples will be provided on how to implement simulation in a multiple. Based on the examples presented, participants will be invited to imagine and develop simulations for their own institutions.

### **Presenter:**

#### **Dr. Lea Wood – University of Missouri – Sinclair School of Nursing**

Dr. Lea Wood holds a Doctoral of Nursing Practice Degree from the University of Missouri. In her current capacity, she is the Director of Simulation and Assistant Teaching Professor at the school of nursing. She has worked in the simulation center since 2010 and has designed and implemented high-fidelity, hybrid, inter-professional, and group performance simulations. She has taught the following courses: Nursing Skills, Technologies, and Simulations; Foundations of Nursing, and Reproductive and Sexual Health Primary Care. Evidence of her scholarly activities are evidenced in her vitae. She has presented at numerous regional, national, and international conferences on her work in simulation, innovative teaching methodology, as well as intimate partner violence training and prevention. She has published and is currently in the final revision process of an additional publication. She collaborated on a grant proposal for internal funding for N4870 Nursing of Adults II Enhanced and Additional Simulation, which was recently accepted.

### **Exam Item Writing**

The purpose of the session is to use Bloom's Taxonomy to develop instructor made examination questions. Examination of the NCLEX-RN blue print and types of questions will be discussed.

Active engagement and feedback of questions written during the session will be reviewed. Tips and examples will be provided to assist the novice and the experienced test question writer.

**Presenter:**

**Vicki Moran, PhD, RN, MPH, CNE – St. Louis University**

Dr. Vicki Moran graduated with degrees from Saint Louis University, St. Louis Missouri. Her BSN was completed in 1994, MSN/MPH in 1997, and PhD in Higher Education Leadership in 2015. She has taught for over 15 years as didactic and clinical faculty in a variety of levels in pre-licensure nursing programs. She is clinically competent in a variety of critical care settings including trauma. Currently, she is an assistant professor of nursing. Her research focus is NCLEX-RN success of the pre-licensure student with an emphasis of nursing student transition to practice and question writing and analysis.

**Alternative Clinical Preceptor Model**

In response to trends in health care a pilot project was developed to provide a culminating clinical experience for students enrolled in a final semester management in nursing course. The primary focus was to draw on each student's ability to think critically. This was accomplished with a variety of learning experiences including high-fidelity patient simulation and a group presentation of a clinical project. Evaluation tools for each learning activity were developed to ensure that students were meeting the course objectives.

**Presenters:**

**Ms. Sarah Clark – St. Louis Community College**

Sarah Clark received her Bachelor of Science in Nursing from the University of Missouri in Columbia and her Master of Science in Nursing from the University of Southern Mississippi. She has been a nurse educator in all types of nursing programs, most recently as an Assistant Professor at St. Louis Community College. Prior to moving to St. Louis in 2015 she served as a faculty member at Del Mar College in Corpus Christi, TX. While there she was on the curriculum team that implemented the Texas Concept Based Curriculum (CBC) at that college. She has been a nursing program director for both vocational and associated degree nursing programs and has served as Allied Health Division chair at a community college in south Texas. Sarah is a strong supporter of Academic Progression in Nursing and encourages her students to develop plans for continuing their education after receiving initial licensure as an RN.

**Ms. Mary Dorsey, RN, MSN – St. Louis Community College**

Mary Dorsey has been working in nursing for 34 years. She is an ANCC Certified Vascular Nurse for 30 years, and also an ANCC Board Certified Adult Health APRN for 20 years. She received her MSN from St. Louis University. She has been teaching for the past 14 years and is a professor of nursing at St. Louis Community College-Meramec. Currently, she is in collaborative practice with Vascular Surgeons on staff at St. Anthony's Medical Center and St. Louis University.

**Ms. Deborah Chanasue – St. Louis Community College**

Deb Chanasue is Professor of Nursing and Co-coordinator of the Fourth Semester Nursing Program at St. Louis Community College, Meramec. She has a thirty-year history in nursing education, beginning at St. Louis City Hospital School of Nursing and Jewish Hospital School of

Nursing before her years at Meramec. Deb received an Excellence in Education Award for her work in community service. In addition to her BSN from St. Louis University she holds an MSN, MSC from SIU, and a PhD (ABD) from Walden University.

### **The Nexus of Success: Students, Faculty and Programs**

#### **Cynthia Critchfield, Retention Coordinator – Maryville University**

Cynthia Critchfield, MA, MS is currently the Retention Coordinator in the Catherine McAuley School of Nursing, Maryville University in St. Louis. During her 30+-year career, she has worked with various groups of at-risk students at 2 year, 4 year, professional, public and private colleges and universities in Missouri. At Maryville she has worked with faculty and non-traditional students for 6.5 years; during that time, student admissions have increased 10% and graduations have increased 50%.