

Legend: * Required Element

COURSE TITLE:

SEMESTER AND YEAR:

*CREDIT ALLOCATION:

*Clock Hours

PLACEMENT:

PRE-REQUISITES:

NURS XXX
COURSE SYLLABUS
Fall/Spring/Summer 20XX

FACULTY	TELEPHONE	OFFICE	EMAIL

***COURSE DESCRIPTION:**

***COURSE OBJECTIVES:**

Upon completion of this course, the student will be able to:

- 1.
- 2.

***COURSE UNITS:**

- 1.
- 2.

***TEACHING/LEARNING METHODS:**

- 1.
- 2.

***EVALUATION METHODS:**

- 1.
- 2.

***GRADING SCALE:**

Grade	Percentage
A	93-100
A-	91-92
B+	89-90
B	85-88
B-	83-84

C+	80-82
C	77-79
C-	75-76
D	70-74
F	69 and below

PROGRESSION:

A grade of C- or better is required for all prerequisite and Interprofessional Education courses and a grade of C or better is required in nursing education courses to complete the degree. See the student handbook for additional information about progression including policies related to withdrawal, academic failure, and clinical grades.

Required courses (including IPE) may be repeated only one time whether repetition is due to withdrawal or academic failure. Students must receive a C (77%) pass rate on the average of all tests in order to pass nursing courses. For courses with a clinical component, 80% of the grade is earned from testing and 20% of the grade is earned from clinical assignments. The percentage of clinical points will be added to the student's grade only if the passing 77% test average is attained.

Progression from one course to another is contingent upon successful completion of each prerequisite course. A student may not progress to the final clinical course while on academic or clinical probation.

REQUIRED TEXTBOOKS:

- 1.
- 2.

RECOMMENDED MATERIALS:

- 1.
- 2.

***COURSE POLICIES:**

- 1.
- 2.

OTHER IMPORTANT INFORMATION:

All policies and procedures are in effect, including, but not limited to, those related to academic standards, course withdrawals, and course incompletes. **Please pay special attention to the Academic and Professional Integrity policy within the handbook.** The student handbook is:

- Available on the School of Nursing website at (provide URL)

Other important policies and guidelines relevant to your education are available at:

- Office of the Student Financial Services at (provide URL)
- Office of the University Registrar (Student Services) at (provide URL)
- School of Nursing web site at (provide URL)

It is your responsibility to become familiar with all information relevant to your education available through the sources above.

The following is a statement of minimum standards for student academic integrity.

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University's evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

Examples of academic dishonesty would be copying from another student, copying from a book or class notes during a closed-book exam, submitting materials authored by or editorially revised by another person but presented as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, tampering with another student's work, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, and colluding with another student or students to engage in an act of academic dishonesty, and making unauthorized use of technological devices in the completion of assignments or exams.

Where there is clear indication of such dishonesty, a faculty member or administrator has the responsibility to apply appropriate sanctions. Investigations of violations will be conducted in accord with standards and procedures of the school or college through which the course or research is offered. Recommendations of sanctions to be imposed will be made to the Dean of the school or college in which the student is enrolled. Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University. See the **School of Nursing student handbook for School of Nursing standards, procedures, and sanctions related to academic integrity and dishonesty.**

UNDERGRADUATE/PRELICENSURE CURRICULUM FRAMEWORK:

The *Cura Personalis* framework and model for the undergraduate/ Prelicensure can be found on the School of Nursing website and in the Student Nursing Handbook. *Cura Personalis* is a Latin phrase that translates as "care for the entire person". Nurses provide this holistic care by working with people and environments to maintain or improve health.

INFORMATION ON DISABILITIES and LEARNING RESOURCES:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the

Student Success Center on the first floor of the School of Nursing, Room 114, or by going to [\(insert URL\)](#).

Students who believe that, due to the impact of a disability, they may need academic accommodations in order to meet the requirements of this, or any other course at are encouraged to contact the Office of Disability Services by visiting the Student Success Center (Insert URL). Confidentiality will be observed in all inquiries.

In order for a student to receive accommodations, faculty must receive official documentation from the Disabilities Services Counselor describing the student's accommodation needs. It is the student's responsibility to contact the course coordinator at the beginning of the semester so that the accommodation may be discussed.

INFORMATION ON WRITING SERVICES:

Please consider taking advantage of University Writing Services; getting feedback benefits all writers! Trained writing consultants can help with any writing, multimedia project, or oral presentation. During one-on-one consultations (these are available online for online students), you can work on everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. These services do fill up, so please make an appointment! Have your assignment description and a few goals for the session ready for the consultation. For more information, or to make an appointment, visit [\(Insert URL\)](#) or call (XXX) XXX-XXX.

Approval Body: Program Directors/ Undergraduate-Prelicensure Option Coordinators

Approved: 1/11/95; Reviewed: 9/00; Reviewed 9/06; Reviewed and Approved 03/26/14.