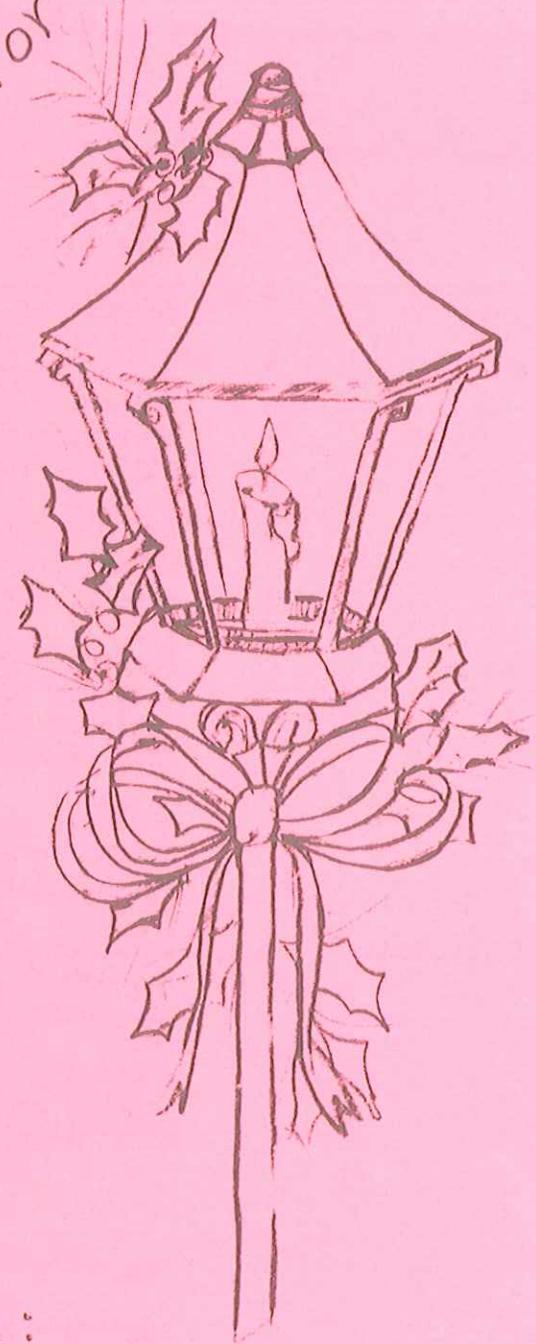


12-73

Best Wishes for a Happy  
Holiday Season!



From the:

Missouri State Board of Nursing



THE STATE OF MISSOURI  
*State Board of Nursing*  
P. O. BOX 656  
JEFFERSON CITY, MISSOURI 65101

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NEWSLETTER

Volume XIV - Issue II

December, 1973

OFFICERS AND MEMBERS OF THE BOARD

The officers and members of the Board of Nursing for the year 1973-74 are:

Miss Mary Ruth Cuddy, R.N.  
President

Director, Nursing Education  
Burge School of Nursing of  
Cox Medical Center  
Springfield, Missouri

Mrs. Florena Carlstrom, L.P.N.  
Secretary-Treasurer

Night Supervisor  
Ridgeview Manor Professional  
Nursing Home  
Malden, Missouri

Mrs. Lucille Ferry, R.N.

Director, In-Service Education  
Nevada City Hospital  
Nevada, Missouri

Mrs. Florence M. Harris, L.P.N.

Executive Director  
Missouri State Association of  
Licensed Practical Nurses, Inc.  
Jefferson City, Missouri

Mrs. Myla Hutchens, R.N.

Director of Patient Services  
North Kansas City Memorial Hospital  
North Kansas City, Missouri

Sister M. Isidore Lennon, R.N., R.S.M.

Director of Public Relations  
St. John's Mercy Hospital  
St. Louis, Missouri

Mrs. Una Thomas, R.N.

Chairman, Department of Nursing  
Mineral Area College  
Flat River, Missouri

ADMINISTRATIVE STAFF

Miss Vivian Meinecke, R.N.

Executive Secretary

Mrs. Mary Lou Gillilan, R.N.

Associate Executive Secretary

Miss Faye Kubichek, R.N.

Educational Consultant

Mrs. Dorothy Hartenstein

Administrative Assistant

MEETING DATES\*

February 5, 1974	Holiday Inn	7 p.m.
February 6-7, 1974	Board of Nursing Office	8 a.m.
April 3, 1974	Holiday Inn	7 p.m.
April 4-5, 1974	Board of Nursing Office	8 a.m.
June 17, 1974	Holiday Inn	7 p.m.
June 18-19, 1974	Board of Nursing Office	8 a.m.

Requests for Board consideration must be received in the Board of Nursing Office no later than 2 weeks prior to the date of meeting. This is necessary to enable adequate review of material and preparation of the agenda, which is increasing tremendously.

\* Subject to change for cause

EXAMINATION DATES \*

<u>R.N.</u>	<u>L.P.N.</u>
January 7-8, 1974	June 25, 1974
June 20-21, 26-27, 1974	

\* Subject to change for cause beyond control of the Board.

BOARD NOTIFICATION OF MANDATORY REDUCTION IN SBTPE'S

The following is an advance notification via telephone from Anna Kuba, R.N., Coordinator, Program on State Boards of Nursing, American Nurses' Association. "At its recent meeting, the Committee on the Administration of the State Board Test Pool Examinations voted to withhold authorization to contract in 1974 for the use of the State Board Test Pool Examination from any jurisdiction that plans to administer the licensing examination more than four (4) times during 1974. Each time the examination is given it is considered a testing session. Your Board is requested to reduce its sessions to no more than four (4) during 1974. In 1975, it is likely that the number of times the examinations can be given will be a contract provision and it is furthermore likely that the administration of the State Board Test Pool Examinations will be restricted to two (2) in 1975." As a result of Missouri's effort to correct the situation in this state, the March examinations for professional and practical nurses have been eliminated.

Another measure that has been taken is that Missouri will no longer proctor examinations for candidates from other states.

As a result of reducing the number of examinations, the number of seating spaces for candidates, other than first-time Missouri graduates, will be reduced.

Please be assured that the Board is investigating every possible solution to this dilemma, with consideration to the new graduate candidates.

## A Brief Review of The State Board Test Pool and The Examinations

"At the Conference of State Boards of Nursing, December 1942 Boards of Nursing asked the Subcommittee on Nursing Tests to work out a "pool of licensing examinations for State Boards of Nursing." Boards of Nursing agreed to "make a pool of questions from all states." This is how the term State Board Test Pool originated."

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The State Board Test Pool Examination (SBTPE), which is used by boards of nursing in all states to measure the competency of applicants for licensure to practice nursing, originated shortly after 1940. Since the results of the examination largely determine whether candidates meet the minimum standards set by each state for the safe practice of nursing within its jurisdiction, the significance of the examination to the public and the profession cannot be overestimated.

The creation of the State Board Test Pool examination and its continued success as a common licensing examination for professional nursing in American jurisdictions is a result of the cooperative efforts, through the years, of state boards of nursing, the American Nurses' Association, the former National League for Nursing Education, and the National League for Nursing. Vital to this project also was the work of outstanding individual nurses who believed in and foresaw the values of such an examination both to nursing and the public.

As soon as the first state boards of nursing were established, the members turned to the professional associations for leadership and guidance in their work. In the early 1900's the responsibilities and problems of state boards of nursing were discussed at convention after convention. At the ANA convention in 1915 a committee on legislation was created and this group focused its attention on such matters as educational requirements for schools of nursing, uniform records, and "reciprocity." A legislative section of the ANA was created two years later and members of state boards of nursing were included in its membership. To meet the expanding needs of persons engaged in state board work a separate conference was set up in 1932. This was sponsored annually by ANA or NLNE or by both organizations until 1939 when the ANA accepted full responsibility. In 1932 an NLNE committee on state board problems was created and was concerned primarily with curriculum needs. An ANA committee was appointed a few years later which focused on the legislative and legal aspects of board work.

During these early years, while persons involved in state board work were seeking a formal channel through which they could work together, a major concern to everyone was the improvement of the licensing examinations.

Many activities in the 1930's and 1940's influenced the development of what became known as the State Board Test Pool Examination and finally resulted in the type of licensing examination now in use. These included: advances in general education; an increasing respect for examinations as a tool of education; the use of objective tests in some schools of nursing the emphasis on test development; the growth of the Cooperative Test Service in general education; the development of achievement tests as well as pre-entrance tests for use by schools of nursing; advances in

nursing education; the need for both rapid screening of students and prompt availability of graduate nurses for the armed services during World War II; studies which proved the lack of validity of the practical examinations used by many state boards for licensing; and, finally, but most important, an honest questioning as to whether or not the essay questions which boards were then using could or did measure an individual's capabilities to practice nursing safely.

In 1938, Isabel Stewart approached a joint committee of the NLNE, the National Organization for Public Health Nursing and the Association of Collegiate Schools of Nursing about sponsoring a joint national testing service for nursing in conjunction with the Cooperative Test Service at Columbia University under Dr. Ben Wood. Funds were not available and the project was abandoned.

In 1942, all boards of nursing were queried regarding their interests in developing one licensing examination for professional nursing which could be used in all jurisdictions. Twenty-four states responded affirmatively.

In 1942, the authorities in Rhode Island, New Jersey and Connecticut accepted the invitation to assist in this initial venture and, jointly with the NLNE committee, they planned and developed the tests. These tests were scored by the NLNE committee, which also provided information for evaluating the results of the examination.

The first examination was reviewed the following year at the state board conference and, at that time or shortly afterward, 15 states and the District of Columbia indicated their intention to initiate the use of the new tests at their first examinations in the following year. The first State Board Test Pool examination was available in January 1944 and by the end of the year, the 15 states and the District of Columbia used one or more of the tests as part of their licensing examinations and 8,567 candidates were tested.

That licensing authorities quickly recognized the values of the test pool examination was demonstrated by the number of states adopting one or more of the SBTP examinations. It was further demonstrated most dramatically in that by 1950 all of the then 48 states and the District of Columbia had adopted the full SBTP examination as their own licensing examination.

Changes in legislative requirements as well as changing patterns of education and practice have been reflected in changes in the SBTP examination. Originally, for example, some 20 tests were prepared to meet the requirements of the various states and 13 were finally adopted. These included: anatomy and physiology, chemistry, microbiology, pharmacology, nutrition, nursing arts, communicable disease nursing, medical nursing, nursing of children, obstetric nursing, psychiatric nursing, surgical nursing, and social foundations. In 1949, these 13 tests were integrated into 6, the 5 we know today, medical, surgical, pediatrics, obstetric and psychiatric nursing and communicable disease nursing. This subject was later dropped as a separate test and the content incorporated into the other examinations. Questions on the various medical and surgical

specialties are included in the appropriate tests, as are the questions on the biological, physical and social sciences, nursing arts, nutrition and diet therapy, and professional adjustments.

That the SBTP examination became a reality is a credit to the vision of the members of the early committees and to members and professional employees of boards of nursing who had to overcome many obstacles in winning approval and financial support from their respective state governments. Credit must also be given to the faculty members of schools of nursing who effectively cooperated in interpreting the necessary security arrangements, and prepared their young graduates to understand and respect the privilege of qualifying for licensure under a system of such value to them and to the public.\*

\* All material taken from: "Comprehensive Guide for the Understanding of Examination Procedures Including the Maintenance of Security and The Administration of the State Board Test Pool Examination." "Prepared by Subcommittee to Review all the Various Aspects Relating to the SBTP Examination" 1964.

"There is, therefore, a 3 starred constellation of concern and cooperation in regard to licensure examinations, a constellation consisting of the individual board of nursing, ANA, and NLN. Each of these groups is advisory to the others, in matters of mutual interest; none, of course, has administrative or decision-making powers over the others. Like many other functional relationships in a democracy, this system may seem cumbersome at times, but it has tremendous advantages to nursing and to the public. It has received the admiration of many groups concerned with standards of practice in other professions and occupations." \*\*

\*\* This paragraph was taken from an article appearing in Nursing Outlook, November 1963, Vol. II, No. 11.

#### NOTIFICATION OF VOIDED LICENSE

This is to notify employers the Missouri licensed practical nurse's license number #19187 is null and void. If anyone presents this number as evidence of practical nurse's license in Missouri, please contact this office immediately.

#### NOTIFICATION OF POSSIBLE IMPOSTER

The professional license #58424 is in the possession of a male, claiming to be the owner of this license. The correct licensee is on an inactive status and not residing in Missouri. Please notify the Board of Nursing, immediately, if anyone presents this license number.

STATISTICS JULY 1, 1972 - JUNE 30, 1973

TOTAL OF LICENSES ISSUED IN 1972-1973

Registered Professional Nurse:		
by examination		1,528
by reciprocity		936
by renewal		20,971
	TOTAL	<u>23,435</u>
Licensed Practical Nurse:		
by examination		1,161
by reciprocity		272
by renewal		10,593
	TOTAL	<u>12,036</u>
Obstetric Nurse:*		
by renewal		14

\* Licensure by examination and reciprocity are no longer allowed according to the Nursing Practice Act.

Inactive Licenses:	Registered Professional Nurses:	35,798
	Licensed Practical Nurses:	6,919
	Obstetrical Nurses:	24
	TOTAL	<u>42,741</u>

Programs of Professional Nursing 1972-1973 Fiscal Year

Baccalaureate Nursing Programs - (four academic years in length)

Current number of programs: 7  
Closed: None  
New Programs: None  
Closing: Marillac College, St. Louis, Missouri, June, 1974

Hospital Diploma Programs - (20 to 33 months in length)

Current number of programs: 13  
Closed: Kansas City General Hospital & Medical Center, Kansas City, Mo.,  
June, 1973

Associate Degree Nursing Programs: - (4-5 semesters in length)

Current number of programs: 13  
Closing: None  
New Program: Trenton Junior College, Trenton, Missouri, admitted students  
Jan., 1973

Programs of Practical Nursing - (one year in length)

Current number of programs: 28  
Closed: Brookfield School, Brookfield, Missouri, closed August, 1972  
New programs:

- Warrensburg Area Vocational-Technical School, Program of Practical Nursing, Warrensburg, Mo., admitted its first class September, 1972
- Kennett Area Vocational-Technical School, Program of Practical Nursing, Kennett, Mo., admitted its first class September, 1973
- Pike and Lincoln Co. Area Vocational School, Program of Practical Nursing, Clarksville, Missouri, admitted students September, 1973
- Waynesville Area Vocational-Technical School, Program of Practical Nursing, Waynesville, Mo., admitted students September, 1973

Student Enrollment

Programs of Professional Nursing:

<u>Enrollment during 1972-1973 Fiscal Year</u>	<u>B.B.**</u>	<u>DI*</u>	<u>A.D.*</u>
Students admitted during fiscal year.....	300	1,198	789
Total enrollment including newly admitted.....	1,206	2,983	1,330
Students admitted by transfer or readmission....	238	168	71
Student withdrawals/separations.....	194	299	173
Students on leave of absence.....	8	23	2
Students graduating.....	216	777	465
Students remaining.....	1,026	2,052	761

\* B.B. - basic baccalaureate: DI - diploma: A.D. - associate degree

\*\*These programs may not include Freshman or Sophomore nursing students

Programs of Practical Nursing:

<u>Enrollment during 1972 - 1973 Fiscal Year</u>	<u>Number</u>
Students in program as of July 1, 1972.....	1,120
Students admitted.....	1,110
Students admitted by transfer or re-admission.....	45
Student withdrawals and separations.....	301
Students on leave of absence.....	5
Students graduating.....	969
Students remaining in program.....	1,000