

## HOW TO CREATE A NEW ACCOUNT

If you are not a current user on [www.atitesting.com](http://www.atitesting.com), you must create a new account to access the student portal or to make a purchase from ATI's online store. Follow the steps below to create a new account.

From the atitesting.com home page, click **Create Account**.

The Sign In Info page displays.

On the Sign In Info page, enter the account information that you will use to sign in to your account or to recover your account.

You must enter valid information into all the fields on this screen before you can proceed.

If your entry is not accepted, an error message similar to the one pictured below will display.



Reenter your information. When your entry is accepted, the message will disappear.

After you have entered all your account information, click **Continue** to go to the Security Questions page.

On the Security Questions page, select three different security questions, one from each list and enter your answer for each. Be sure to record your questions and answers for your future reference, in case you need to recover your account or you cannot remember your password.

Click **Continue** to enter your personal information.

**Personal Info** CLOSE

Required\*

First Name\*  MI  Last Name\*

Address 1\*  Address 2

City\*  ZIP/Postal Code\*

Country\*  State/Province\*

Phone

(nnn) nnn-nnnn

PREVIOUS Step 3 of 7 CONTINUE

On the Personal Info page, enter your contact information. The following fields are required:

- First Name
- Last Name
- Address 1
- City
- ZIP/Postal Code
- Country
- State/Province

Click **Continue** to enter your Institution information.

**Institution Info** CLOSE

Required\*

Institution\*

Student ID

Credentials

PhD, RN, BSN, MSN, MS, NP, AACE

Non-degree seeking

Expected Graduation Date\*

MM/DD/YYYY

PREVIOUS Step 4 of 7 CONTINUE

On the Institution Info page, select an Institution from the list and if you are seeking a degree, enter a date in *Expected Graduation Date*. All other fields are optional.

Click **Continue** to enter your Demographic Info.

**Demographic Info** CLOSE

Required\*

Gender

Birth Date\*

MM/DD/YYYY

Race

Caucasian/White

African American/Black

Native American

Hispanic

Asian

Other

Primary Language

PREVIOUS Step 5 of 7 CONTINUE

On the Demographic Info page, enter your *Gender*, *Birth Date*, *Race*, and *Primary Language* information. Only *Birth Date* is required.

Click **Continue** to go to Subscription, Updates & Notes.

**Subscription, Updates & Notes** CLOSE

Required\*

ATI does not share personal information with any third party without your permission. By creating an Account on the ATI website, you are giving ATI permission to allow the Institution that has arranged for the use of ATI products the ability to view scores affiliated with that Institution and the ability to look up students usernames and passwords in the event that a student forgets. We will share info with you regarding your account, as well as ATI Nursing-specific products and services, events and updates. If you do not wish to receive any of the above correspondence from us, including info regarding your account, you may opt out by deselecting the box below. For more details, please read ATI's [Privacy Policy](#).

Would you like to receive communications from ATI, its affiliates or partners regarding sweepstakes, discounts and other offers, market research, and relevant product updates?

Yes, I consent to ATI using and sharing my information so that I can receive such communication described above.

PREVIOUS Step 6 of 7 CONTINUE

On the Subscription, Updates & Notes page, read the Subscription, Updates & Notes information.

If you agree to allow ATI to share your information under the terms presented on this screen, select the **Yes, I consent** check box.

Click **Continue** to go to User Terms and Conditions.

**User Terms and Conditions** CLOSE

Required\*

**ASSESSMENT TECHNOLOGIES INSTITUTE, LLC**  
**USER TERMS AND CONDITIONS**

THE USER TERMS AND CONDITIONS SET OUT BELOW ARE A LEGAL AGREEMENT ("AGREEMENT") BETWEEN YOU AND ASSESSMENT TECHNOLOGIES INSTITUTE, LLC ("ATI"), AND GOVERN YOUR USE OF ATI PRODUCTS AND SERVICES AND RELATED MATERIALS, WHETHER DELIVERED BY SHIPMENT OR ACCESSED ONLINE, INCLUDING, BUT NOT LIMITED TO, ATI CURRICULUM, BOOKS AND EBOOKS, COURSE CONTENT, INSTRUCTIONAL AND TEST PREPARATORY MATERIALS, SURVEYS AND QUESTIONNAIRES, VIDEOS, TUTORIALS, TESTING AND ASSESSMENT MATERIALS, AND RELATED ATI RESOURCES (COLLECTIVELY REFERRED TO HEREIN AS "ATI PRODUCTS") MADE AVAILABLE TO YOU BY ATI, INCLUDING, BUT NOT LIMITED TO, THROUGH ATI'S ONLINE HOSTED PLATFORM

Yes, I Agree. I have read and understand the ATI User Terms and Conditions, and agree to be bound by all of the terms, conditions and policies described therein, including, but not limited to, the following specific consents:

I consent to the transmission and transfer of my personal information, into the United States, to be processed, stored and maintained on or through ATI servers located in the United States, as described in the "Use of Data" section, above; and

I consent to the collection, use and disclosure of my data, for the purposes described in the "Use of Data" section, above.

PREVIOUS Step 7 of 7 REGISTER

On the User Terms and Conditions page, read the information under User Terms and Conditions.

Then select the **Yes, I Agree** check box to acknowledge that you have read the ATI User Terms and Conditions and agree to be bound by them.

Click **Previous** if you want to change any of the information you have entered for your new account.

Click **Register** when you are finished creating your account.

**Sign On** GO

mccstudent Password

[Forgot username and/or password?](#)

The Sign On window displays and your new Username is filled in for you. Enter your Password and click **GO** to launch the Student Home page.

[Go back to the top](#)

## HOW TO SELF-PAY FOR A PROCTORED ASSESSMENT

ATI has made it possible for students to pay for an individual proctored assessment online via the ATI Web site at the time of testing. Complete the following steps to use the Student Self-Pay feature.

- [STEP 1: Enter the Assessment ID](#)
- [STEP 2: Enter Payment Information](#)
- [STEP 3: Access the Assessment](#)

### STEP 1: Enter the Assessment ID

Sign in to [www.atitesting.com](http://www.atitesting.com) with your Username and Password, or create a new account if needed.



On either the Student HOME page or MY ATI page, click **Add Product** in the upper right corner to open the Add Product window.

 A screenshot of the 'Add Product' window. It has a title 'Add Product' and a 'CLOSE' button. Below the title is the instruction 'Add a product to your account'. There is an input field containing the number '6708429'. Below the input field is another empty input field. At the bottom right is a blue 'CONTINUE' button with a right-pointing arrow. A yellow arrow points from the text box to the 'CONTINUE' button.

On the Add Product window, enter the Assessment ID number provided by your instructor and click **CONTINUE**. Enter the password and then click **CONTINUE** again.

 A screenshot of the 'Purchase Details' window. It has a title 'Purchase Details' and a 'CLOSE' button. Under 'Institution', it says 'zzDevon Medical School'. Below is a table:
 

Description	Price
RN Adult Medical Surgical 2013	\$34.00
<b>Total</b>	<b>\$34.00</b>

 At the bottom left is a blue 'PREVIOUS' button with a left-pointing arrow. At the bottom right is a blue 'CONTINUE' button with a right-pointing arrow. A yellow arrow points from the text box to the 'CONTINUE' button.

The Purchase Details window provides a summary of the name and price of the Proctored Assessment you are purchasing. Review this information to make sure it is correct.

When you are finished reviewing the information, click **CONTINUE** to pay.

If the name or price of the assessment is incorrect, click **PREVIOUS** and verify that you entered the correct Assessment ID and password. If the information is still incorrect or if you have questions, contact your instructor.

**STEP 2: Enter Payment Information**

### Address Information

✕ CLOSE

**Billing Address** Required\*

First Name\*  MI  Last Name\*

Address 1\*  Address 2

City\*  ZIP/Postal Code\*

Country\*  State/Province\*

**Shipping Address**

Same as billing address

PREVIOUS
CONTINUE

Make sure the **Shipping Address** box is checked. Since no product is being physically shipped, the Billing Address and Shipping Address are the same.

Verify that the address information from your account is correct and then click **CONTINUE**.

### Credit Card Details

✕ CLOSE

**Institution**  
zzDevon Medical School

**Credit Card Information** Required\*

Credit Card Number\*  Expiration Date\*   CVV Number\*

**Billing Address** [Edit Billing Address](#)

Alissa McCall,  
11161 Overbrook Road,  
Leawood, Kansas, 66221, United States.

Description	Price
RN Adult Medical Surgical 2013	\$34.00
Tax Amount	\$3.01
<b>Total</b>	<b>\$37.01</b>

PREVIOUS
Submit Order

Enter your 16-digit Credit Card Number and select your card's Expiration Date. In the *CVV Number* field, enter the 3-digit security code from the back of your card.

Double-check your Billing Address information and edit it, if necessary.

When you are sure all your information is correct, click **Submit Order**.



**Order Summary** CLOSE



Congratulations! Your payment is successful. Below are the details of your payment.

**Order Summary**

Description	Price
RN Adult Medical Surgical 2013	\$34.00
Tax Amount	\$3.01
<b>Total</b>	<b>\$37.01</b>

Student: Alissa McCall  
 Name on credit card: Alissa McCall  
 Date and time paid: 08/12/2015 12:10:10 AM  
 Institution: zzDevon Medical School

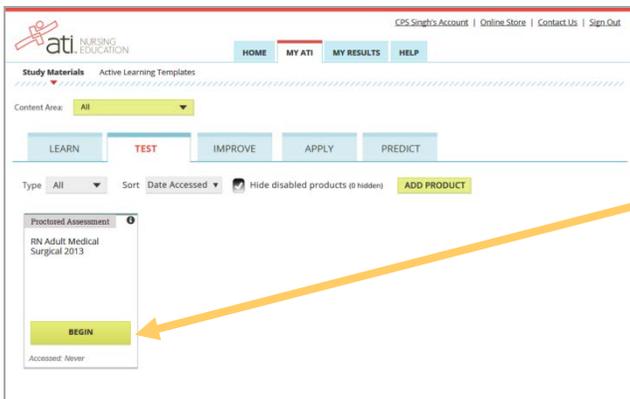
[Print Receipt](#)

The Order Summary window confirms your payment and payment details.

To print a receipt, click **Print Receipt**, select your printer settings, if necessary, and then click **Print**.

Click **CLOSE** in the upper right corner to return to your student HOME page.

### STEP 3: Access the Assessment



CP Singh's Account | Online Store | Contact Us | Sign Out

HOME MY ATI MY RESULTS HELP

Study Materials Active Learning Templates

Content Area: All

LEARN TEST IMPROVE APPLY PREDICT

Type: All Sort: Date Accessed Hide disabled products (0 hidden) ADD PRODUCT

Proctored Assessment  
 RN Adult Medical Surgical 2013

[BEGIN](#)

Accessed: Never

Click **MY ATI** and then **TEST**. The product card for the Proctored Assessment you purchased displays.

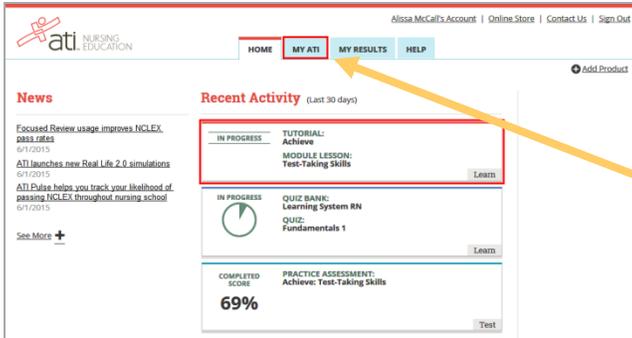
Click **BEGIN** to open the Instructions page and take the assessment.

[Go back to the top](#)

## HOW TO LAUNCH A TUTORIAL

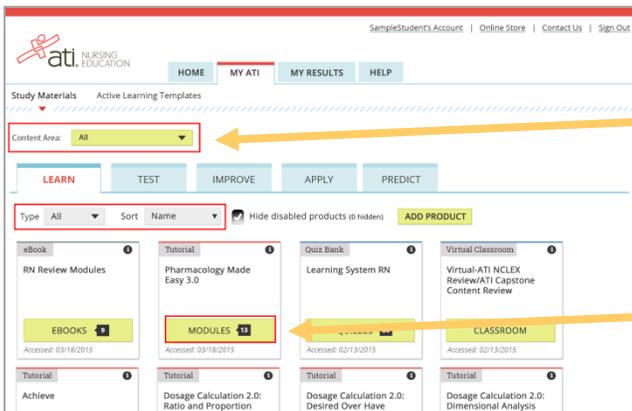
Your Tutorials can be found on the **MY ATI > LEARN** window. Each Tutorial contains a module lesson for every content area and includes practice tests to enable you to gauge your understanding of the material.

To access your Tutorials, sign on to [www.atitesting.com](http://www.atitesting.com) with your account's Username and Password.



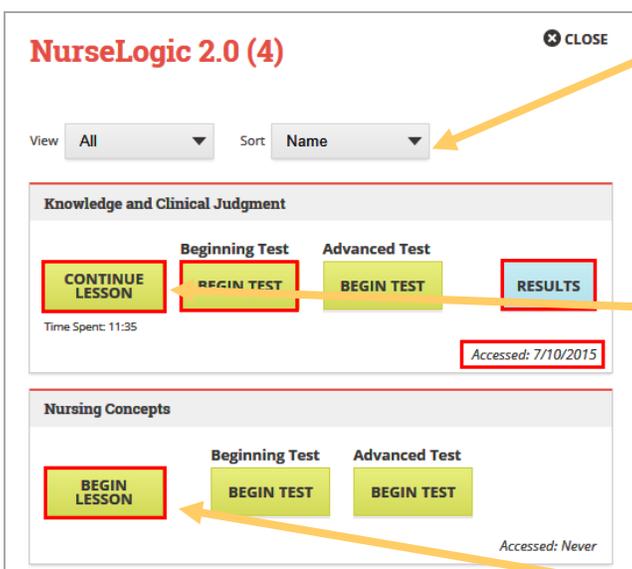
The lessons assigned to you by your instructor are located on the **MY ATI > LEARN** tab. The Learn window contains your Tutorials, Quiz Banks, eBooks, and Flashcards for all topics.

However, Tutorials you have already accessed within the last 30 days can be launched from the Student Home page in your *Recent Activity* section. They appear with a top red border and *Learn*, their location on the MY ATI page, displaying in the lower right corner.



To help you locate your Tutorial, you can filter by *Content Area*, by *Type* to display only Tutorials. By default the product cards display alphabetically by Tutorial name. Tutorial product cards are distinguished from other product cards by the red border at the top.

Click **MODULES** to open a list of available module topics. The number on the Modules button indicates how many module lessons are in the Tutorial.

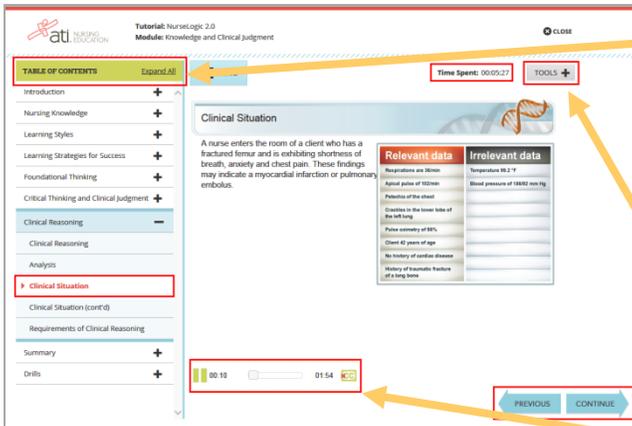


On the Module window, you can filter the list by *View* (All, Accessed, Not Accessed) and/or by *Sort* (Name, Date Accessed, Date Due).

If you have already accessed a module, the date you last accessed it displays in the lower right corner, and your choices are **CONTINUE LESSON**, **BEGIN TEST**, and **RESULTS**.

- Click **CONTINUE LESSON** to either continue where you left off or to start the lesson over from the beginning.
- When you are ready to take the practice assessment, click **BEGIN TEST**.
- To View your Individual Performance Profile, click **RESULTS**.

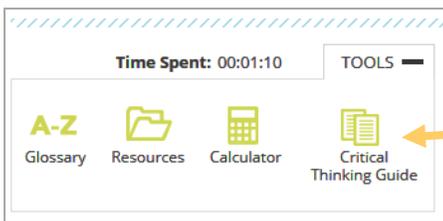
If you have not already accessed a module, you can choose either to begin the lesson or to begin the practice assessment. It is strongly advised that you review the lesson material before attempting to take the practice assessment.



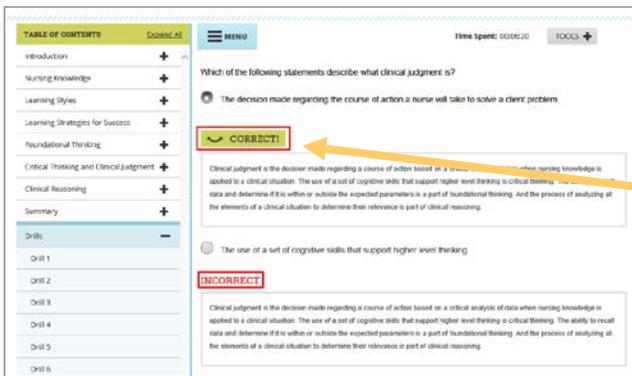
An outline of the Module's contents displays on the left side of your Tutorial window. Besides the lesson, each Module contains Drill questions that provide immediate feedback. You can use the TABLE OF CONTENTS to track your progress as you move through the lesson.

Your total time spent on this Module displays in the upper right corner. Use the **TOOLS** button to access additional information and a pop-up calculator.

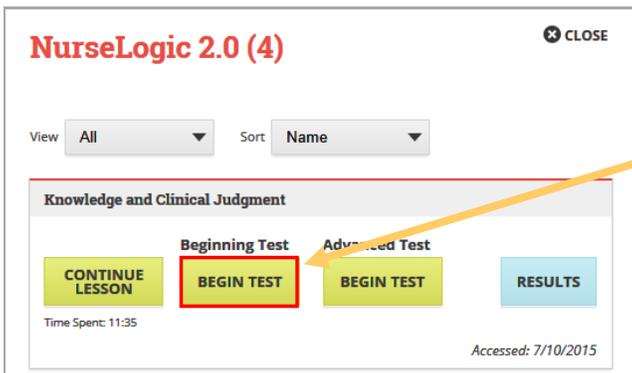
Use the window controls to help you get the most from the lesson. Pause, stop, or rewind the narrative or access previous pages at any point during the Tutorial.



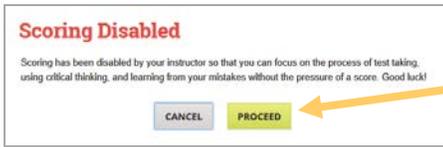
Clicking **TOOLS** opens links to a Glossary, a Calculator, and a Critical Thinking Guide to help you build your studying and test-taking skills. Some Modules provide access to useful Resources like metric equivalents or prescription abbreviations.



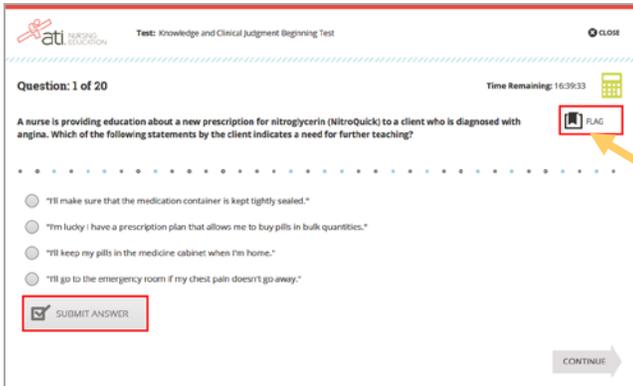
Drill questions provide immediate feedback about the answer you have chosen and why an answer is correct or incorrect. You will find drill questions anywhere throughout the lesson or grouped at the end of the Module. You can access and answer drill questions at any time and as often as you want.



When you are finished studying the Module Lesson, click **CLOSE** to return to the Module list. To take a practice assessment, click **BEGIN TEST**.

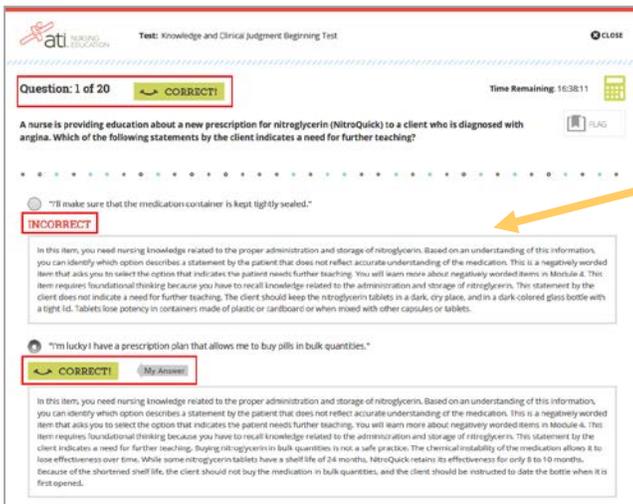


You might see this window if your instructor has disabled scoring on the practice test. Click **PROCEED** to access the test questions.



Your Practice Assessment presents one question per page. You must either select an answer and click **SUBMIT ANSWER** or click **FLAG** to skip the question and come back to it later. Otherwise, you will see a Question Unanswered message pop up.

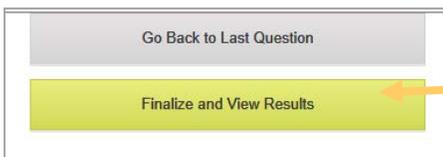
You will be prompted to go back and answer flagged questions at the end of your test.



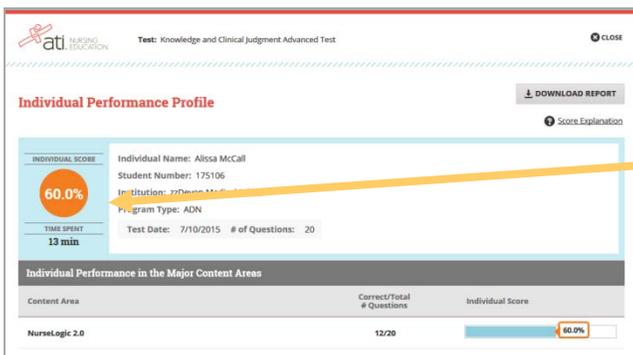
When you submit an answer you will receive immediate feedback.

At the top, just above the question, you will see whether your answer is correct or incorrect.

Also, you will see each potential answer, whether it is correct or incorrect, and an explanation of the rationale that makes each correct or incorrect.



When you reach the last question you have an option to go back to the test or to finish and view your Individual Performance Profile for the assessment.



The Individual Performance Profile gives you an overview of your performance on the assessment, including the number of correct answers, your score as a percent and your total time taking the assessment.

Click **CLOSE** to exit to the list of Modules.

**NurseLogic 2.0 (4)** CLOSE

View: **All** Sort: **Name**

**Knowledge and Clinical Judgment**

CONTINUE LESSON | **Beginning Test** (RETAKE TEST, Available In: 31 minutes) | Advanced Test (RETAKE TEST) | RESULTS

Time Spent: 53:33 Accessed: 7/10/2015

After you complete a Practice Assessment, you have an option to retake the test.

Sometimes, there is a “cool-down” period before you are allowed to access the test again, in which case the RETAKE TEST button is disabled until the time has expired.

Clicking **RESULTS** opens an Individual Performance Profile.

ati NURSING EDUCATION Module: Knowledge and Clinical Judgment Tutorial: NurseLogic 2.0 CLOSE

**Individual Performance Profile** DOWNLOAD REPORT

Individual Name: Alissa McCall  
 Student Number: 175106  
 Institution: 22Devon Medical School  
 Program Type: ADN

View by: **Date**

Module Activity	Last Date Accessed	Time Spent	Individual Score
Advanced Test	7/10/2015	14 min	60.0%
Beginning Test	7/10/2015	13 min	Scoring Disabled
Lesson	7/10/2015	54 min	N/A

This Individual Performance Profile provides an overview of your activity in the Module.



## Tutorial IDs and Passwords

Date: 12/7/2016 10:30:43 AM  
To: MO State Board of Nursing  
Cohort:  
Product ID:

Listed below are the IDs and Passwords needed to access tutorials.

Tutorial ID / Access Key	Tutorial Password / Access Code	Tutorial Name	# of Students
SKM314411	05J4M	Skills Modules 2.0	0
TUT197745	02A6Q	Pharmacology Made Easy 3.0	0

**To access a tutorial on the ATI Web site, click on the My Products tab and enter the appropriate ID and Password in the fields provided under Access Tutorials in the Access Center. Click Submit. Once submitted, the tutorials will appear in your My Tutorials menu.**

**Please note: If your institution has selected the Self-Pay option, you will be asked to enter your credit card information before the tutorials will appear in your My Tutorials menu.**

If you have questions, experience any technical difficulties, or need general assistance, please do not hesitate to call 1-800-667-7531.

For a complete list of the technical requirements necessary to test on the ATI Web site, please refer to the ATI Technical Requirements page at <http://www.atitesting.com/TechnicalRequirements.aspx>.

Thank you for choosing ATI to service your education needs.

# Skills Modules: Content



Each Skills Module contains a terminology/enunciator, an accepted practice section, step-by-step viewing, evidence-based research, practice challenges, frequently asked questions, a documentation guide, and a skills status progress report.

## **Airway Management\***

- Tracheostomy care/supplies/equipment
- Endotracheal care/supplies/equipment
- Airway management
- Suctioning
- Types of chest physiotherapy

## **Ambulation, Transferring, and Range of Motion**

- Fall precautions
- Transfer devices
- Transfers (bed to gurney, lying to sitting to standing, and mechanical lift)
- Mechanical devices
- Range of motion
- Positioning
- Elastic stockings
- Sequential compression device
- Ambulation assistance
- Cane, crutches, and walker use

## **Blood Administration**

- Basic functions of blood
- Blood group incompatibilities: ABO and Rh systems
- Antigens and antibodies
- Indications for blood administration
- Risk of transfusion-transmitted diseases
- Transfusion alternatives
- Blood product and patient-identification process
- Blood handling
- Transfusion reactions
- Patient education
- Religious and cultural beliefs

### **Central Venous Access Devices\***

- Indications for central venous access devices
- Types of central venous access devices (placement, dressings, and general principles)
- Initiation of infusion therapy through various types of central venous access devices
- Plan of care
- Procedure for obtaining a blood specimen
- Potential complications
- Nursing interventions aimed at preventing and treating complications

### **Closed-Chest Drainage\***

- Types of closed-drainage chest-tube systems
- Principles of closed-chest tube insertion
- Principles of closed-chest drainage management
- Plan of care for patients who have closed chest drainage
- Steps involving the removal of a chest tube
- Interventions for avoiding potential complications
- Strategies for promoting comfort during closed-chest drainage

### **Diabetes Management**

- Anatomy and physiology
- Exercise and activity
- Types of insulin
- Insulin delivery methods
- Techniques for measuring blood glucose
- Interpretation of blood glucose levels
- Assessment of patient data (glucose levels, vital signs, and laboratory values) before administering insulin)
- Insulin administration
- Mixing insulin
- Insulin pumps
- Patient education
- Nutrition
- Interventions for managing hypoglycemia and hyperglycemia

### **Enemas**

- Purpose of administering various types of enemas (cleansing, return flow, medicated, and oil-retention)
- Administration of various types of enemas
- Plan of care for patients who require enema administration
- Types of bedpans



## **Enteral Tube Feedings**

- Types of feeding tubes
- Tube insertion and removal
- Administering enteral nutrition via syringe
- Administering enteral nutrition via an infusion pump
- Tube feeding management
- Verification of tube placement
- Enteral feeding formulas
- Complications

## **Health Insurance Portability and Accountability Act**

- HIPAA goals for healthcare providers and institutions
- HIPAA in clinical settings involving research
- Methods of compliance with the Security Rule (administrative, physical, and technical safeguards)
- Monitoring and regulation throughout the U.S.
- Coding and billing
- Patients' rights under the Privacy Rule
- Maintaining confidentiality
- Acceptable ways to communicate patients' medical information
- Reporting suspected violations of a person's, facility's, or organization's privacy rights
- Documentation of compliance with HIPAA standards

## **Infection Control**

- Evidence-based research for infection control
- Infection control in a controlled practice or simulation environment
- Hand hygiene
- Equipment for infection control (eyewear, face masks, gloves, and gowns)
- Standard and transmission precautions
- Standard precautions for blood and body fluids and body-substance isolation
- Standard, contact, droplet, and airborne precautions
- Cough etiquette
- Isolation precautions
- Implications of isolation
- Policies and procedures for exposure
- Latex sensitivity



## **Intravenous Therapy**

- Equipment for intravenous therapy (extension, primary, secondary tubing)
- Intravenous tubing preparation
- Local anesthetic use
- Intravenous therapy initiation
- Intravenous insertion sites
- Securing an intravenous catheter
- Assessment of an insertion site
- Safe management
- Flow rates
- Replacing solutions and tubing
- Converting an infusion to a saline lock
- Converting a saline lock to an infusion
- Isotonic, hypotonic, and hypertonic solutions
- Removal of a peripheral intravenous line

## **Maternal-Newborn Care\***

- Prenatal assessment
- Learning needs of antepartum patients during each trimester of pregnancy
- Nonpharmacological methods for pain management during labor
- APGAR scoring
- Physical-assessment findings based on gestational age
- Expected and unexpected findings
- Teaching newborn care
- Nutritional needs
- Postpartum care

## **Medication Administration 1**

- Six rights of medication administration
- Medication preparation
- Controlled substances medication preparation
- Principles of safety, care, and teaching during medication administration
- Guidelines for safe medication administration
- Systems of measurement used for medication administration
- Drug names (generic and trade)
- Medication order components and abbreviations
- Dosage calculations
- Routes of drug administration
- Medication errors
- Drug tolerance and drug dependence



## **Medication Administration 2 (oral, ophthalmic, optic, nasal, inhalation, topical, vaginal, and rectal medication)**

- Six rights of medication administration
- Responsibilities of medication administration
- Guidelines for the safe administration of oral, sublingual, buccal, ophthalmic, optic, nasal, nasogastric, inhalation, topical, vaginal, and rectal medications
- Liquid medication administration
- Metered-dose inhalers
- Dosage calculations
- Assessment of patient data (vital signs, laboratory values, allergies)
- Patient education

## **Medication Administration 3 (injections)**

- Six rights of medication administration
- Responsibilities of medication administration
- Safe and accurate administration of intradermal, subcutaneous, and intramuscular injections
- Equipment for administering injections (ampules, vials, syringes, and needles)
- Dosage calculations
- Injections (intradermal, subcutaneous, and intramuscular)
- Landmarks for intramuscular injection sites (deltoid, vastus lateralis, and ventrogluteal)
- Assessment of patient data (vital signs, laboratory values, and allergies)
- Documentation of administration and patient response

## **Medication Administration 4 (intravenous administration)**

- Six rights of medication administration
- Responsibilities of medication administration
- Premedication assessment
- Principles of safe intravenous medication administration
- Methods of intravenous medication administration (bolus, secondary intermittent, and continuous)
- Intravenous flow-rate calculations
- Intravenous medication interactions and medication compatibility
- Intravenous medication administration troubleshooting
- Specialized intravenous access devices (peripherally inserted central venous catheters, implantable venous access devices, central venous catheters)
- Patient education

## **Nasogastric Intubation**

- Basic principles (gastric decompression, gastric compression, and gastric lavage)
- Indications and contraindications for lavage
- Safety strategies (gastric decompression, gastric compression, and gastric lavage)
- Types of tubes
- Steps of nasogastric intubation
- Nasogastric tube removal



## **Nutrition, Feeding, and Eating**

- Nutritional assessment
- Anthropometric measurements
- Nutritional status (laboratory values)
- Intake throughout the lifespan
- Therapeutic diets
- Safety measures for feeding and eating
- Strategies to enhance appetite
- Feeding techniques
- Strategies to promote independence with eating
- Swallowing evaluation

## **Ostomy Care\***

- Types of ostomy surgery
- Ostomy management
- Types of pouching systems and skin barriers
- Application steps of an ostomy pouching system
- Interventions to avoid complications
- Patient education

## **Oxygen Therapy**

- Indications for oxygen therapy
- Benefits and hazards of oxygen therapy
- Oxygen equipment and supplies (oxygen tent and hood, face tent, nasal cannula, nonrebreather mask, simple mask, Venturi mask, and tracheostomy mask)
- Oxygen cylinder preparation
- Oxygen therapy monitoring and evaluation
- Patient education

## **Pain Management**

- Physiology of pain
- Concept of pain
- Types of pain
- Cultural, gender, and developmental stage considerations
- Nonpharmacologic and pharmacological pain management
- Components of a pain assessment
- Standardized pain scales
- Pain protocols
- Adverse effects, interactions, and contraindications of common analgesics
- Types of procedural pain interventions
- Beliefs and misconceptions that lead to inadequate pain management
- Drug tolerance versus drug dependence



## **Personal Hygiene**

- Principles of asepsis
- Personal hygiene for independent, dependent, and unconscious patients
- Oral hygiene for independent, dependent and unconscious patients
- Care of the hair and scalp
- Care of the nails, hands, and feet
- Perineal care
- Shaving
- Types of baths
- Making an occupied and an unoccupied bed
- Denture care

## **Physical Assessment (Adult)**

- Assessment equipment
- Changes associated with normal aging
- General patient survey
- Vital signs
- Level of consciousness
- Physical-assessment techniques
- Head-to-toe physical examination
- Focused assessments
- Normal and abnormal findings

## **Physical Assessment (Child)**

- Assessment equipment
- Age-appropriate climate for conducting a physical examination
- Anthropometric measurements
- Vital signs
- General pediatric patient survey
- Child-specific assessment equipment
- Child-specific physical-assessment techniques
- Head-to-toe physical examination of children of various age groups
- Focused pediatric assessments
- Normal and abnormal findings
- Comparison of developmental findings with age-appropriate milestones
- Verbal and nonverbal techniques for enhancing communication



## **Specimen Collection and Point-of-Care Testing**

- Laboratory findings (blood for glucose, sputum, wound, and urine for bacteria, and stool for occult blood)
- Types of urine specimens
- Techniques for collecting various types of urine specimens
- Reagent strip use
- Techniques for collecting and testing stool and gastric secretions for pH and for blood
- Techniques for collecting specimens for culture from the nose and throat and from sputum and wounds
- Techniques for collecting a blood sample via venipuncture and from a central venous access device
- Blood glucose measurement using a blood glucose meter
- Steps and timelines for storing and transporting specimens to the laboratory
- Causes of false-positive and false-negative results
- Nursing responsibilities related to abnormal findings

## **Surgical Asepsis**

- Surgical asepsis and applications
- Hand hygiene and surgical asepsis
- Surgical scrub
- Sterile equipment
- Sterile fields
- Sterile gloves application
- Sterile gown application

## **Urinary Catheter Care**

- Urinary tract anatomy and physiology
- Principles of asepsis
- Routine care and management (indwelling, suprapubic, and condom-type catheters)
- Indications for urinary catheterization
- Indwelling urinary catheter care both for male and female patients
- Specimen collection from a closed urinary system
- Straight or intermittent catheterization
- Application of a condom-type catheter
- Interventions for unexpected outcomes of urinary catheterization
- Cleaning and personal hygiene
- Indwelling catheter removal
- Straight catheter removal



## **Vital Signs**

- Principles of safety, care, and teaching
- Equipment used to measure vital signs
- Age- and size-appropriate equipment for measuring vital signs
- Techniques for data collection (temperature, pulse, respiration, and blood pressure, pain, and oxygen saturation)
- Korotkoff sounds
- Expected ranges for vital signs

## **Wound Care**

- Anatomy and physiology of wound healing
- Principles of basic wound care
- Types of dressings and bandages
- Dry dressing change
- Dressing change with irrigation and packing (acute injury)
- Dressing change with irrigation and packing (pressure ulcer)
- Types of drains
- Negative-pressure wound therapy
- Other wound-care therapies (electric stimulation, ultrasound, phototherapy, hydrotherapy, and biologic therapy)

## **Coming soon (\*)**



# How To Access Results

Understanding your results and then taking action to remediate in the areas in which you struggled should be part of your normal routine when using ATI products. Follow the easy steps outlined in this document to get you started.

## Step 1 - Accessing My Results:

- To access results, please sign into [www.atitesting.com](http://www.atitesting.com) with your Username and Password or create a new account if needed.
- Go to the My Results Tab, where your results are tracked for ATI products.
- Detailed results are organized into three tabs by product type:
  - Proctored Assessments
  - Practice Assessments
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Proctored Assessments Practice Assessments Tutorials

Practice Assessments			Access results and remediation below	
ID:	Assessment Name:	Date:	Assessment Report:	Focused Review:
1600218	fundamentals3	3/4/2011 12:26:00 PM		N/A
1329081	RN Pharmacology 3.0: Online Practice	11/16/2010 12:49:00 PM		N/A
1274626	RN Fundamentals for Nursing 3.0: Online Practice	1/29/2010 4:36:00 PM		N/A
1279427	RN Nursing Care of Children Online Practice 2007 A	1/15/2010 12:28:00 PM		Recreate



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## Step 2 - Viewing My Transcript:

- Your transcript groups all of your ATI activity into one convenient report for easy tracking.



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ID:	Assessment Name:	Date:	Assessment Report:	Focused Review:
1600218	fundamentals3	3/4/2011 12:26:00 PM		N/A
1329081	RN Pharmacology 3.0: Online Practice	11/16/2010 12:49:00 PM		N/A
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