

**Advisory Commission for Speech-Language
Pathologists & Audiologists
Conference Call
Friday, June 10, 2016
7:45 a.m.
Division of Professional Registration
Missouri State Board of Registration for the Healing Arts
Jefferson City, Missouri 65109**

The members of the Advisory Commission for Speech-Language Pathologists & Audiologists have scheduled a conference call for Friday June 10, 2016 at 7:45 a.m. The meeting will be held at the Board of Healing Arts office, 3605 Missouri Boulevard, Jefferson City, Missouri 65109.

Notification of special needs as addressed by the Americans with Disabilities Act should be forwarded to the Missouri State Board of Registration for the Healing Arts, 3605 Missouri Boulevard, Jefferson City, MO 65109 or by calling (573) 751-0098 to ensure available accommodations. The text telephone for the hearing impaired is (800) 735-2966.

Except to the extent disclosure is otherwise required by law, the Advisory Commission for Speech-Language Pathologists & Audiologists is authorized to close meetings, records and votes, to the extent they relate to the following: Sections 610.021 (1), (3), (5), (7), (13), and (14) RSMo, and Sections 324.001.8 and 324.001.9 and 334.001 RSMo.

The Committee may go into closed session at any time during the meeting. If the meeting is closed the appropriate section will be announced to the public with the motion and vote recorded in open session minutes.

Please see attached tentative agenda for this meeting.

Post Date: 6/6/2016

**Advisory Commission for Speech-Language
Pathologists & Audiologists
Conference Call
Friday, June 10, 2016
7:45 a.m.**

**Division of Professional Registration
Missouri Board of Healing Arts
Jefferson City, Missouri 65109**

7:45 a.m. –Open Session

- 1) Prerogatives of the chair**
- 2) Approval of March 25, 2016 Open Meeting Minutes**
- 3) Missouri Physician Health Program**
- 4) Senate Bill 107**
- 5) Speech Language Pathologist Licensure Requirements**
- 6) Review of Tara Battles Resume for Audiologist**
- 7) Elections**

Closed Session Agenda

Except to the extent disclosure is otherwise required by law, the Advisory Commission for Speech-Language Pathologists & Audiologists is authorized to close meetings, records and votes, to the extent they relate to the following: Sections 610.021 (1), (3), (5), (7), (13), and (14) RSMo, and Sections 324.001.8 and 324.001.9 and 334.001 RSMo.

Any unfinished agenda item may be taken up after the closed session portion of the meeting.

1. Prerogatives of the Chair

2. Approval of Open Meeting Minutes

**Advisory Commission for Speech-Language Pathologists and Audiologists
3605 Missouri Blvd.
Jefferson City, MO 65109**

**Open Meeting Minutes
March 25, 2016**

The members of the Advisory Commission for Speech-Language Pathologists and Audiologists convened via conference call on March 25, 2016 at 7:45 a.m. The call originated from the office of the Missouri Board of Registration for the Healing Arts located within the Division of Professional Registration located at 3605 Missouri Boulevard in Jefferson City, Missouri 65109.

Member Participation:

Russell Jaffe, SLP, Chair
Dr. Carlotta Kimble, SLP, Secretary
Dr. Pat Lawlor, AUD, Member
Brenda Martien, SLP, Member
Dr. Gilbert Phon, AUD, Member
Craig Strohbeck, Public Member

Members Absent

Dr. Andrew Schuette, AUD, Member

Staff Participation:

Connie Clarkston, Executive Director
Frank Meyers, General Counsel
Paul Lefebvre, Associate General Counsel
Kim Brester, Administrative Coordinator
Rachel Hatfield, Processing Technician III
Tammy Branch, Executive Assistant

The meeting was called to order by Mr. Jaffe at approximately 7:45 a.m.

Prerogatives of the Chair

Mr. Jaffe asked the office staff about the rule change and whether the Speech-Language Pathologist Assistant forms were reflective of current rules and statutes.

This topic was for informational purposes only.

Approval of Minutes

The January 22, 2016 Open Meeting Minutes were provided to the Commission for approval.

Motion was made by Ms. Martien and seconded by Dr. Kimble to approve the January 22, 2016 Open Meeting minutes. Dr. Kimble, Dr. Lawlor, Ms. Martien and Mr. Strohbeck voted in favor of the motion. Dr. Phon and Dr. Schuette were not present. Motion carried unanimously.

Audit Report

The Board was recently audited by State Auditor Office. The Audit Report was released on December 10, 2015. The Board received an overall performance rating of "Good", which means the audit results indicate this entity is well managed. A copy of the complete Audit Report was provided for the Commissions review.

This topic was for informational purposes only.

Telehealth Taskforce Meeting

On February 5, 2016, the Board hosted a meeting to discuss topics pertaining to telehealth in Missouri. Physicians, allied health providers, health-systems personnel, and representatives from professional organizations and business participated in the discussion. A copy of the slide presentation was provided for the Commissions preview.

This topic was for informational purposes only.

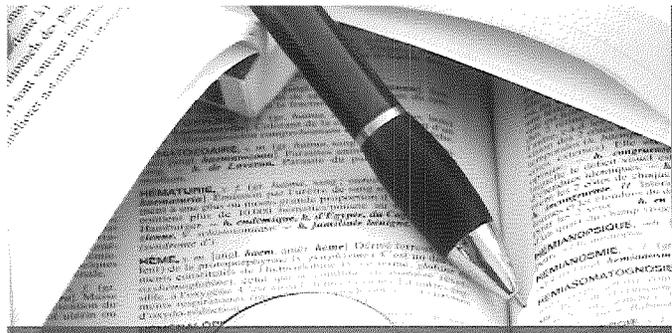
Closed Session

Motion was made by Dr. Kimble and seconded by Dr. Phon to go into closed session pursuant to sections 610.021(1), (3), (5), (7), (13) and (14) and 324.001.8 and .9 and 334.001, RSMo. Dr. Kimble, Dr. Lawlor, Ms. Martien, Dr. Phon and Mr. Strohbeck voted in favor of the motion. Dr. Schuette was not present. Motion carried unanimously.

Adjournment

Motion made by Dr. Kimble and seconded by Ms. Martien to adjourn the meeting. The meeting adjourned at approximately 8:30 a.m. Dr. Kimble, Dr. Lawlor, Ms. Martien, Dr. Phon and Mr. Strohbeck voted in favor of the motion. Dr. Schuette was not present. Motion carried unanimously.

3. Missouri Physician Health Program



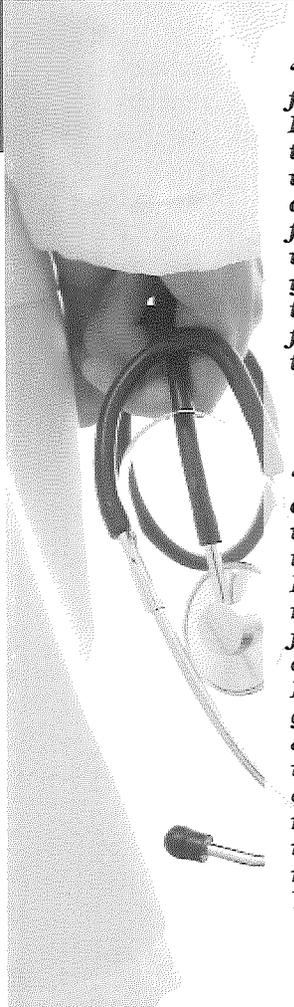
We provide the best service possible while assisting healthcare professionals to attain and maintain their optimal health status.

The Missouri Association of Osteopathic Physicians and Surgeons (MAOPS) sponsored Physician Health Program (PHP) is available to help physicians, allied health professionals and medical students who have life problems, including substance abuse, mental health stress, and other issues which prevent them from functioning at full capacity.

The Mission of the PHP is to develop a cooperative relationship with each client to facilitate the their return to health and personal and professional functioning through early identification, intervention, and treatment.

The MAOPS PHP's purpose and philosophy is to provide the best service possible while assisting healthcare professionals to attain and maintain their optimal health status. It is also an opportunity to ensure all have an avenue to regain and/or maintain their professional licensure.

The goals of the MAOPS PHP are to promote early intervention, diagnosis and treatment for healthcare professionals with illnesses, and to provide monitoring services as an alternative to board discipline. Early intervention enhances the likelihood of successful treatment before clinical skills or public safety is compromised.



"I am so pleased to have found your program. I will never forget first talking to you. You were sincere, honest and willing to help. I felt compassion and understanding. When you suggested the steps to take, I did so with the feeling of your willingness to help."

-a physician

"I was in a deep downward spiral. But with one voluntary call to the physicians' hotline, I was directed to a great recovery center focused for professionals and enrolled in the program. Four years later I'm a grateful recovering addict & physician practicing without any restrictions on my license. It saved my livelihood but more importantly...my life! I really do mean thanks. You saved my life!"

-a physician



The MAOPS PHP is a confidential resource for physicians, residents, medical students, physician assistants, and allied health professionals.

The MAOPS PHP is not a licensing or disciplinary authority. It accepts referrals from many sources including individuals themselves, professional colleagues, hospitals, medical staff, office staff, regulatory agencies, attorneys, treatment centers, family and friends. The MAOPS PHP protects the confidentiality and anonymity of program participants and referral sources.

Evaluation and treatment begins immediately following an intervention. The MAOPS PHP will provide treatment resources and coordinate the care of the physician throughout treatment. Treatment typically takes place at a facility outside of the physician's normal environment.

www.maops.org

Health. Hope. Healing.



MAOPS is unique! We serve...

- Osteopathic & Allopathic physicians
- Medical students
- Physician assistants
- Nurses
- Other Allied Health Professionals

The MAOPS PHP works cooperatively with the Board of Registration for the Healing Arts and the Bureau of Narcotics and Dangerous Drugs. Our program is administered by three professionals with many years of expertise in addictionology and is affiliated with Capital Region Medical Center in Jefferson City, Missouri. In addition, a committee of physicians oversees the program and intervenes as necessary with impaired or potentially impaired physicians.

Assisting Missouri physicians, allied health professionals and medical students with impairments not only benefits the medical and osteopathic professions but also Missouri hospitals, our communities, and our patients. Your support of this program is genuinely appreciated.

Health professionals, like anyone else, are susceptible to substance, psychiatric and medical illnesses. If left untreated, these illnesses can put even the finest clinicians and their patients at risk. Many do not get the help they need due to the social stigma, fear of exposure, or lack of awareness. The MAOPS PHP can help! If you or someone you know needs help, please call:

573.636.8255

or contact:

James Wieberg, M.Ed., LPC
Director
jwieberg@crmc.org
1125 Madison Street
Jefferson City, MO 65102

Jeffrey Dryden, DO, FACOI
Medical Director
jdrydendo@msn.com

www.maops.org

**Missouri
Association of
Osteopathic
Physicians
& Surgeons**

**Physician
Health
Program**



Health. Hope. Healing.

4. Senate Bill 107



Jeremiah W. (Jay) Nixon
Governor
State of Missouri

Kathleen (Katie) Steele Danner, Division Director
DIVISION OF PROFESSIONAL REGISTRATION

Department of Insurance
Financial Institutions
and Professional Registration
John M. Huff, Director

STATE BOARD OF REGISTRATION FOR THE HEALING ARTS
3605 Missouri Boulevard
P.O. Box 4
Jefferson City, MO 65102-0004
573-751-0098
866-289-5753 TOLL FREE
573-751-3166 FAX
800-735-2966 TTY
website: <http://pr.mo.gov/healingarts.asp>

Connie Clarkston
Executive Director

To: Board Members

From: Frank B. Meyers, General Counsel

Date: May 2, 2016

RE: Draft Rules for Speech Language Pathologists Pursuant to Senate Bill 107 (2015)

Staff has become aware of concerns from the public regarding the proposed rules implementing the changes brought by Senate Bill 107 ("SB 107"). Most notably, Diane Golden with the Missouri Council of Administrators of Special Education submitted an email detailing her concerns with the removal of existing language which allowed individuals to combine their bachelor's degree with various other coursework to be eligible for a Speech Language Pathologist Assistant ("SLPA") license. A copy of SB 107, the draft rules, correspondence from Ms. Golden, as well as a memo outlining the various changes being implemented are enclosed.

Following the changes brought by SB 107, staff met with the Commission to discuss the intent of the bill and the changes brought, as well as what specific requirements should be included in the rules. Based on this discussion, it was the understanding that SB107 was meant to simplify the degree requirements and to eliminate the need to piece together various degrees to meet licensure requirements. Thus, the proposed rules were written to accomplish this goal, which were ultimately reviewed and approved by both this Commission and the Board itself.

Because of the concerns raised as well as questions regarding what changes are being implemented by the rules, this information is being submitted for advice on how to proceed.

Please advise.

FBM

Enclosure(s)

**MEMO TO BOARD RE:
CHANGES IMPLEMENTED
BY SB 107 AND DRAFT
RULES**



Jeremiah W. (Jay) Nixon
Governor
State of Missouri

Kathleen (Katie) Steele Danner, Division Director
DIVISION OF PROFESSIONAL REGISTRATION

Department of Insurance
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STATE BOARD OF REGISTRATION FOR THE HEALING ARTS
3605 Missouri Boulevard
P.O. Box 4
Jefferson City, MO 65102-0004
573-751-0098
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website: <http://pr.mo.gov/healingarts.asp>

Connie Clarkston
Executive Director

To: Board Members

From: Frank B. Meyers, General Counsel

Date: February 25, 2016

RE: Draft Rules for Speech Language Pathologists Pursuant to SB 107 (2015)

Recently Governor Nixon signed into law Senate Bill 107 (“SB 107”). SB 107 includes several changes to the Speech-Language Pathologists (“SLP”) licensing statutes, most notably removing the provisional license for clinical fellowships. Because of the changes brought by SB 107, many of the rules for SLPs needed to be amended. Proposed rules were drafted and presented to the SLP advisory commission at their January 2016 conference call, at which time the advisory commission recommended approving the rules for filing. This memo will briefly address the various rule changes being implemented, a copy of which are attached for the Board’s review and approval.

CHANGES TO CLINICAL FELLOWSHIP REQUIREMENT

Previously any applicant wishing to apply for a permanent license had to complete a clinical fellowship prior to licensure.¹ SB 107 removes this requirement for SLP’s and AUD’s entirely, as well as the entire provisional licensure system. Therefore individuals applying for a permanent license will no longer need to apply for a provisional license or provide proof of completion of clinical hours.

The proposed rules include rescission of any and all references to provisional licensure, including the application process and related fees.

DEGREE REQUIRMENT CHANGES

Previously applicants for licensure as an SLP Assistant had to submit official transcripts evidencing completion of bachelor’s level course work and clinical practicum requirements in the field of speech-language pathology or its equivalent. This created problems with many applicants as the degrees being awarded were not “speech-language pathology” degrees, but instead were degrees in “communicative disorders” or “communicative sciences.” This then led to the creation of rules which contained complicated hourly coursework requirements to help determine if a degree was equivalent to that of a speech-language pathology degree. The changes brought by SB 107 now state that applicants must simply possess a bachelor’s degree and that the transcripts include evidence of the

¹ See section 345.015(4) and 345.050.1(3), RSMo.

completion of coursework in the field of speech-language pathology as established by the Board through rule.

The proposed rules now require applicants to submit transcripts confirming a bachelor's degree in the field of speech-language pathology, which includes a degree in communication sciences and disorders, communication disorders, or any degree that meets the pre-requisites for entry into a master's degree program that meets the requirements of the American Speech-Language Hearing Association ("ASHA").

CLINICAL HOUR REQUIREMENTS

SB 107 still requires individuals applying for a license as an SLP Assistant to "submit proof of completion of the number and type of clinical hours as established by the board through rules and regulations." However, applicants will not be required to obtain any type of licensure to complete these hours, as SB 107 also creates a licensure exemption for these individuals so long as they are "under the direct supervision of a licensed speech-language pathologist and has not completed more than the number of clinical hours required by the rule."²

The proposed rules establishes that all applicants provide proof of completion of twenty five (25) hours of documented clinical observation of clinical sessions in the field of speech-language pathology and twenty five (25) hours of clinical assisting or practicum experience in the field of speech-language pathology. It should be noted that under the old statutory and rule requirements, only those individuals attempting to prove their degrees were equivalent to a degree in the field of speech-language pathology had to provide proof of such clinical and observation hours. Under the new statutory and rule language, ALL applicants, regardless of their degree, must provide proof of such hours.

SUPERVISION CHANGES

SB 107 also requires applicants for an SLP Assistant license to submit with their application "supervising speech-language pathologist information if employment is confirmed, if not such information shall be provided after registration..." Thus, if an applicant states who their employer will be they must also provide who their supervisor will be. However if they have not yet obtained employment, this information will have to be submitted afterwards.

The proposed rule includes language that once employment is obtained, the licensee must submit the required statement within thirty (30) days of obtaining employment.

CONCLUSION

Guidance is needed from the Board on whether to approve the attached draft rules as presented, to approve with amendments, or to send back for additional review and discussion. Please advise on how you would like to proceed.

FBM

Enclosure(s)

² See section 345.025.1(7), RSMo.

**EMAIL FROM
DIANE GOLDEN RE:
CONCERNS**

Meyers, Frank

From: Clarkston, Connie
Sent: Tuesday, April 12, 2016 3:49 PM
To: Healing Arts Legal
Subject: FW: Concern about Proposed Rules

Follow Up Flag: Follow up
Flag Status: Flagged

From: Diane Golden [<mailto:diane.mocase@gmail.com>]
Sent: Tuesday, April 12, 2016 3:40 PM
To: Clarkston, Connie; Martien, Brenda; Carlotta Kimble; Russell Jaffe
Subject: Concern about Proposed Rules

I had a chance to visit with Brenda and Carlotta during MSHA Convention and share a major concern about the draft proposed rules to implement the 2015 statute changes related to SLP Assistants. The proposed rule changes remove the specifics about "leveling coursework" (21 hours in SLP addressing a list of topics) and appears to preclude individuals who have a bachelor's degree plus the leveling coursework who are qualified to apply for admission to an SLP graduate program from being eligible for registration as an SLP Assistant. This is a significant restriction/change from current and past practice and was not at all what the stakeholder group discussed as it was always critical to ensure there was an avenue available for Speech Implementers to be able to become registered SLP Assistants. If indeed this is the intent of the proposed rules, it would be really helpful to understand the rationale for this significant change.

If by chance the thought was that the text in 20 CSR 2150-4.205 (2)(A)4. would include a bachelor's degree and leveling coursework I do not believe that is clear and will be almost impossible to implement because there is no consistency between ASHA approved SLP graduate programs about what that leveling coursework includes. The language that has been deleted about 21 semester hours would need to remain as without that PR will have no way of reviewing transcripts to determine if they met the rule requirements or not.

I also shared some forms from Texas that could be adapted for use in Missouri regarding documentation of clinical hours for SLP-A's and notification of supervisor information for SLP-A's that could be adapted for Missouri. The clinical hour form could be adapted to allow a University representative or a licensed SLP in a work setting verify that the 50 hours have been completed. In Texas, the supervisor notification form is sent in initially and every time there is a supervisor change. I believe the current supervisor form in Missouri has to be notarized which will be a real burden in situations where the supervisor changes frequently. I'm hoping that form can be simplified and the notary part eliminated to reduce the administrative burden.

Thanks,
Diane

Diane Cordry Golden, Ph.D. | Policy Coordinator | Missouri Council of Administrators of Special Education
email: diane.mocase@gmail.com | *phone:* 816-616-7668 | *web:* <http://www.mo-case.org/>

**PROPOSED RULES
APPROVED BY THE
BOARD**

**Title 20—DEPARTMENT OF INSURANCE, FINANCIAL INSTITUTIONS
AND PROFESSIONAL REGISTRATION
Division 2150—State Board of Registration for the Healing Arts
Chapter 4—Licensing of Speech-Language Pathologists and Audiologists**

PROPOSED AMENDMENT

20 CSR 2150-4.050 Renewal of License

PURPOSE: This rule provides information to speech-language pathologists and audiologists in Missouri regarding renewal of licensure.

(1) A license may be renewed on or before the expiration of the license by submitting the signed renewal notice and fee to the commission.

(2) The commission shall mail an application for renewal to each person licensed in this state at the last known mailing address. The failure to mail the application or the failure to receive it does not, however, relieve any person of the duty to renew and to pay the fee required nor provide exemption from the penalties provided for failure to renew. Renewal forms postmarked by the post office February 1 or after will be considered delinquent. Should January 31 fall on a Saturday, Sunday or legal holiday, renewal forms postmarked by the post office on the next business day will not be considered delinquent.

(3) Any person practicing any of the acts as set forth in section 345.015, RSMo with an expired license shall be subject to discipline under sections 345.065 and 345.075, RSMo.

(4) Effective February 1, 2001, all licenses[, *except provisional licenses,*] issued pursuant to Chapter 345, RSMo shall expire biennially in odd-numbered years, with the first renewal cycle beginning February 1, 2001 and ending January 31, 2003.

AUTHORITY: sections 345.030, 345.055, 345.065 and 345.075, RSMo Supp. 1998. This rule originally filed as 4 CSR 150-4.050. Original rule filed July 1, 1988, effective Oct. 27, 1988. Amended: Filed Nov. 16, 1998, effective July 30, 1999. Moved to 20 CSR 2150-4.050, effective Aug. 28, 2006.*

**Original authority: 345.030, RSMo 1973, amended 1981, 1995, 1998; 345.055, RSMo 1973, amended 1981, 1995, 1998; 345.065, RSMo 1973, amended 1981, 1995, 1998; and 345.075, RSMo 1973, amended 1981, 1995, 1998.*

**Title 20—DEPARTMENT OF INSURANCE, FINANCIAL INSTITUTIONS
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PROPOSED RECISSION

[20 CSR 2150-4.055 Applicants for Provisional Licensure

PURPOSE: This rule provides the requirements for speech-language pathology and audiology provisional licensure pursuant to section 345.022, RSMo.

- (1) Applicants for provisional licensure are required to make application on forms prepared by the board.*
- (2) No application will be considered unless fully and completely made out on the specified form and properly attested.*
- (3) Applications shall be sent to the State Board of Registration for the Healing Arts, PO Box 4, Jefferson City, MO 65102.*
- (4) The fee for provisional licensure shall be an appropriate fee, to be established by the board. The fee shall be sent in the form of a bank draft, post office money order or express money order payable on a United States Bank made payable to the State Board of Registration for the Healing Arts. Personal and/or corporate checks will not be accepted. No application will be processed until the licensure fee is received.*
- (5) The applicant shall attach to the application a recent photograph not larger than three and one-half inches by five inches (3 1/2" × 5").*
- (6) Applicants for provisional licensure must submit the following documentation:*
 - (A) Proof of receipt of a master's or doctoral degree from an institution accredited by the American Speech-Language-Hearing Association accrediting body, in the area for which licensure is sought. Documentation shall be provided on the board-prescribed form and submitted directly to the board from the program director of the accredited institution;*
 - (B) Applicants shall provide, on forms prescribed by the board, a plan for completion of the supervised postgraduate professional experience. This form must be signed by a supervisor holding current permanent Missouri licensure, in the area in which the applicant seeks licensure. The plan shall consist of at least thirty-six (36) weeks of fulltime professional experience. A minimum of thirty-five (35) hours of work per week constitutes full-time employment. If the applicant works twenty-nine to thirty-four (29–34) hours per week, the length of the experience must be at least forty-eight (48) weeks. If the applicant works twenty-two to twenty-eight (22–28) hours per week, the length of the experience must be at least sixty (60) weeks. If the applicant works fifteen to twenty-one (15–21) hours per week, the length of the experience must be at least seventy-two (72) weeks;*

(C) At the conclusion of the supervised postgraduate experience period, the supervisor and the provisional licensee shall sign and submit a board prescribed report which documents completion of the experience; and

(D) Verification of licensure or registration to practice in another state or territory shall be submitted to the board directly from the licensing/registration agency.

(7) Provisional licensees who change their clinical fellowship site, clinical fellowship supervisor, or the number of hours worked per week, must submit, on forms prescribed by the board, the revised plan for completion of the supervised postgraduate professional experience, no later than four (4) weeks after initiating the change. The change must be approved by the board in order to receive credit.

(8) Applicants seeking provisional licensure in both speech-language pathology and audiology shall meet the qualifications and submit the required documentation as stated above for both professions.

(9) The provisional license is valid for one (1) year. The license may be renewed one (1) time with board approval. Applicants may apply for provisional licensure renewal pursuant to 20 CSR 2150-4.056.

(10) When an applicant has filed his/her application and the appropriate fee for provisional licensure, and the application is denied by the board or subsequently withdrawn by the applicant, the fee will be retained by the board as a service charge.

(11) An applicant may withdraw his/her application for provisional licensure anytime prior to the board's vote on his/her candidacy for licensure.

*AUTHORITY: sections 345.022 and 345.030, RSMo Supp. 2007. * This rule originally filed as 4 CSR 150-4.055. Original rule filed July 12, 1996, effective Jan. 30, 1997. Amended: Filed July 25, 2000, effective Dec. 30, 2000. Amended: Filed March 18, 2005, effective Sept. 30, 2005. Moved to 20 CSR 2150-4.055, effective Aug. 28, 2006. Amended: Filed Nov. 7, 2007, effective May 30, 2008.*

**Original authority: 345.022, RSMo 1995, amended 1998, 2005 and 345.030, RSMo 1973, amended 1981, 1995, 1998, 2007.]*

**Title 20—DEPARTMENT OF INSURANCE, FINANCIAL INSTITUTIONS
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Chapter 4—Licensing of Speech-Language Pathologists and Audiologists**

PROPOSED RECISSION

[20 CSR 2150-4.056 Applicants for Provisional Licensure Renewal

PURPOSE: This rule provides the requirements for speech-language pathology and audiology provisional licensure renewal pursuant to section 345.022, RSMo.

(1) Upon submission of a properly completed renewal application and fee, a provisional license may be renewed, only once, making a provisional license valid for a maximum lifetime of two (2) years.

(2) The fee for provisional licensure shall be an appropriate fee, to be established by the board.

(3) Applicants for provisional licensure renewal must submit the following documentation if not provided with initial application:

(A) Proof of receipt of a master's or doctoral degree from an institution accredited by the American Speech-Language-Hearing Association accrediting body, in the area for which licensure is sought. Documentation shall be provided on the board-prescribed form and submitted directly to the board from the program director of the accredited institution;

(B) Proof of passage of the National Examination in Speech-Language Pathology and/or Audiology. Examination scores must be submitted to the board directly from the Educational Testing Service. The passing score shall remain consistent with the passing score set by the American Speech-Language-Hearing Association, on the date of licensure application; and

(C) Verification of licensure or registration to practice in another state or territory shall be submitted to the board directly from the licensing/registration agency.

AUTHORITY: sections 345.022 and 345.030, RSMo Supp. 1999. This rule originally filed as 4 CSR 150-4.056. Original rule filed July 12, 1996, effective Jan. 30, 1997. Amended: Filed Aug. 31, 2000, effective Feb. 28, 2001. Moved to 20 CSR 2150-4.056, effective Aug. 28, 2006.*

**Original authority: 345.022, RSMo 1995, amended 1998 and 345.030, RSMo 1973, amended 1981, 1995, 1998.]*

**Title 20—DEPARTMENT OF INSURANCE, FINANCIAL INSTITUTIONS
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PROPOSED AMENDMENT

20 CSR 2150-4.060 Fees

PURPOSE: This rule establishes the fees for speech pathologists or audiologists, or both.

(1) The following fees are established by the Advisory Commission for Speech-Language Pathologists and Audiologists and are payable in the form of a cashier's check or money order:

(A) Licensure Application Processing Fee \$ 50

(B) Speech-Language Pathologist Biennial Licensure Renewal Fee—Odd Numbered Years (personal checks acceptable) \$ 50

(C) Audiologist Biennial Licensure Renewal Fee—Odd Numbered Years (personal checks acceptable) \$233

(D) Reinstatement Fee \$ 25

(E) Continuing Education Extension Fee (personal checks acceptable) \$ 15

(F) Returned Check Fee \$ 25

(2) The following fees apply to speech-language pathology and audiology aides:

(A) Registration Application Processing Fee \$25

(B) Biennial Registration Renewal Fee—Odd Numbered Years (personal checks acceptable) \$20

(C) Reinstatement Fee \$10

(D) Returned Check Fee \$25

(3) *[The following fees apply to speech-language pathology and audiology provisional licensees:*

(A) Provisional Licensure Application Processing Fee \$50

(B) Provisional Licensure Renewal Fee \$50

(C) Returned Check Fee \$25]

[(4)] The following fees apply to speech-language pathology assistants:

(A) Registration Application Processing Fee \$25

(B) Biennial Registration Renewal Fee— Odd Numbered Years (personal checks acceptable) \$20

(C) Reinstatement Fee \$10

(D) Returned Check Fee \$25

(~~15~~4) All fees are nonrefundable.

(~~16~~5) The provisions of this rule are declared severable. If any fee fixed by this rule is held invalid by a court of competent jurisdiction or by the Administrative Hearing Commission, the remaining provisions of this rule shall remain in full force and effect, unless otherwise determined by a court of competent jurisdiction or by the Administrative Hearing Commission.

AUTHORITY: sections 345.015, 345.022, 345.030, 345.045, and 345.055, RSMo Supp. 2007 and section 345.051, RSMo 2000. This rule originally filed as 4 CSR 150-4.060. Original rule filed July 1, 1988, effective Oct. 27, 1988. Amended: Filed April 2, 1992, effective Dec. 3, 1992. Amended: Filed July 12, 1996, effective Jan. 30, 1997. Amended: Filed Nov. 17, 1997, effective June 30, 1998. Amended: Filed July 25, 2000, effective Dec. 30, 2000. Amended: Filed Dec. 22, 2000, effective July 30, 2001. Amended: Filed April 30, 2002, effective Nov. 30, 2002. Moved to 20 CSR 2150-4.060, effective Aug. 28, 2006. Amended: Filed March 31, 2008, effective Sept. 30, 2008.*

**Original authority: 345.015, RSMo 1973, amended 1986, 1995, 1998, 2004, 2005, 2007; 345.022, RSMo 1995, amended 1998, 2005; 345.030, RSMo 1973, amended 1981, 1995, 1998, 2007; 345.045, RSMo 1973, amended 1981, 1998, 2007; 345.051, RSMo 1990, amended 1995, 1998; and 345.055, RSMo 1973, amended 1981, 1995, 1998, 2007.*

**Title 20—DEPARTMENT OF INSURANCE, FINANCIAL INSTITUTIONS
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Division 2150—State Board of Registration for the Healing Arts
Chapter 4—Licensing of Speech-Language Pathologists and Audiologists**

PROPOSED AMENDMENT

20 CSR 2150-4.201 Supervision Requirements

PURPOSE: This rule details the supervision requirements for speech-language pathology assistants.

(1) All applications for registration to practice as a speech-language pathology assistant must include a statement from a speech-language pathologist holding current, unrestricted licensure to practice in the state of Missouri pursuant to section 345.015(~~10~~**11**), RSMo, acknowledging acceptance of the legal and ethical responsibilities for supervising the assistant. *[A speech-language pathologist practicing with a provisional license pursuant to section 345.022, RSMo, shall not be the supervisor for a speech-language pathology assistant.]*

(2) The supervising speech-language pathologist is responsible for the clinical activities of the assistant.

(3) The supervising speech-language pathologist has the responsibility of ensuring and protecting the interests of all patients and/or clients and/or students at all times during which the assistant is practicing and/or interacting with patients and/or clients and/or students; this responsibility includes the supervisor's and the assistant's compliance with the ethical standards of practice as specified in rule 20 CSR 2150-4.080.

(4) The supervising speech-language pathologist shall provide the assistant with information in writing specifying the assistant's role and function as well as specifying the role and function of the supervising speech-language pathologist. Such information shall be maintained by the supervisor and assistant for a period of eight (8) years.

(5) The supervising speech-language pathologist shall provide written direction for continuing education activities to ensure that the speech-language pathology assistant's practices are current and skills are maintained. Such information shall be maintained by the supervisor and assistant for a period of eight (8) years.

(6) The supervising speech-language pathologist shall directly supervise the assistant's initial contact with each patient/client/student. Thereafter, direct supervision shall be provided for each assistant supervised a minimum of one (1) hour per week or one (1) out of every three (3) sessions for each patient/client/student. Direct supervision is defined as realtime observing and viewing the assistant and patient/client/student when the treatment is being provided. If an alternative arrangement is necessary, the supervising speech-language pathologist must submit a proposed plan of supervision for the review of the advisory commission and board to determine if the supervision plan is acceptable. Supervision shall be distributed across the patient/client/ student caseload as appropriate to ensure adequate oversight.

(7) The supervising speech-language pathologist must be available for the purpose of providing guidance and support to the assistant at all times, which can include but is not limited to, telephone, facsimile, or other electronic communication; face-to-face communication; or other appropriate communication means. If the supervising speech-language pathologist is temporarily unavailable, a qualified speech-language pathologist alternate may be designated to meet this requirement. Written communication shall be provided by the supervising speech-language pathologist to the assistant that identifies the alternate and the period of temporary supervision.

(8) The supervising speech-language pathologist shall review and sign all patient/client/student documented progress notes written by the speech-language pathology assistant.

(9) The supervising speech-language pathologist shall assign and the assistant shall accept only those duties and responsibilities for which the assistant has been specifically trained and is qualified to perform, pursuant to the judgement of the supervising speech language pathologist, and in compliance with the provisions of Chapter 345, RSMo.

(10) The speech-language pathology assistant shall maintain supervisory logs and the speech-language pathologist shall sign verifying the hours of supervision per month, such logs shall be made available to the board within thirty (30) days upon receipt of a request for such logs from the board.

(11) The maximum number of speech-language pathology assistants supervised by one (1) speech-language pathologist shall not exceed three (3) at one (1) time.

AUTHORITY: sections 345.015, 345.022, and 345.030, RSMo Supp. 2011. This rule originally filed as 4 CSR 150-4.201. Original rule filed July 31, 2000, effective Feb. 28, 2001. Moved to 20 CSR 2150-4.201, effective Aug. 28, 2006. Amended: Filed Dec. 14, 2007, effective June 30, 2008. Amended: Filed Jan. 3, 2012, effective Aug. 30, 2012.*

**Original authority: 345.015, RSMo 1973, amended 1986, 1995, 1998, 2004, 2005, 2007; 345.022, RSMo 1995, amended 1998, 2005; and 345.030, RSMo 1973, amended 1981, 1995, 1998, 2007.*

**Title 20—DEPARTMENT OF INSURANCE, FINANCIAL INSTITUTIONS
AND PROFESSIONAL REGISTRATION
Division 2150—State Board of Registration for the Healing Arts
Chapter 4—Licensing of Speech-Language Pathologists and Audiologists**

PROPOSED AMENDMENT

20 CSR 2150-4.205 Procedural Process for Registration

PURPOSE: This rule details the registration process for speech-language pathology assistants.

(1) Applications for registration must be made on forms prepared by the Advisory Commission for Speech-Language Pathologists and Audiologists. Application forms may be obtained by writing the executive director for the Advisory Commission for Speech-Language Pathologists and Audiologists, 3605 Missouri Boulevard, PO Box 4, Jefferson City, MO 65102, (573) 751-0098.

(2) An application will not be considered as officially submitted unless completely filled out, properly attested, and the application fee has been received by the board. The application fee must be drawn on a United States bank. The following documents are necessary to be filed with the board in order to deem the application complete:

(A) Applicants must furnish official transcripts from one (1) or more accredited colleges or universities, confirming a bachelor's degree **in the field of** speech-language pathology [*or equivalent*]. Transcripts shall detail all coursework and document the degree(s) awarded and area(s) of emphasis. **The following degrees shall be considered in the field of speech-language pathology:**

- 1. a bachelor's degree in speech language pathology;**
- 2. a bachelor's degree in communication sciences and disorders;**
- 3. a bachelor's degree in communication disorders; or**
- 4. any bachelor's degree issued by a program which would satisfy as the prerequisite for entry into a master's degree program that meets the requirements of the council on academic accreditation of the American Speech-Language Hearing Association.**

[An equivalent degree is a bachelor's degree issued by a program as the prerequisite for entry into a master's degree program that meets the requirements of the council on academic accreditation of the American Speech-Language- Hearing Association or other bachelor's degree with—

- 1. At least twenty-one (21) semester hours in speech-language pathology and/or audiology that address the speech pathology content areas of anatomy and physiology, speech-language disorders including both developmental and acquired, and clinical methods;*

2. At least twenty-five (25) hours of documented clinical observation in the area of speech-language pathology; and

3. At least twenty-five (25) hours of documented clinical assisting or clinical practicum experience in the area of speech language pathology;]

(B) Applicants must furnish proof of completion of twenty five (25) hours of documented clinical observation of clinical sessions in the field of speech-language pathology, and twenty five (25) hours of clinical assisting or practicum experience in the field of speech-language pathology;

(C) Applicants shall furnish documentation as specified by the commission to verify meeting the requirements of subsections **(2)(A) and (2)(B)**;

(C/D) Degrees and/or coursework received at foreign universities shall be acceptable only if such coursework and clinical practicum hours are verified as meeting the requirements of subsection (2)(A). A credentialing service approved by the commission shall be used to determine if such degrees and/or coursework are equivalent;

(D/E) All applicants shall furnish a statement from a speech-language pathologist holding current unrestricted licensure to practice in the state of Missouri pursuant to section 345.015(**10/11**), RSMo, acknowledging acceptance of the legal and ethical responsibilities for supervising the applicant. **If at the time of application the applicant is not employed and does not have a supervisor, then said applicant is not required to provide the above statement prior to becoming registered as a speech-language pathology assistant. However, once an applicant obtains employment, they shall submit the above statement within thirty (30) days of obtaining employment;**

(E/F) Verification of licensure, registration, and/or certification to practice in other states or territories shall be submitted to the board directly from the issuing agency, documenting their record of the applicant, if applicable; and

(F/G) All applicants shall present with the application a recent, unmounted, identifiable photograph not larger than three and one-half inches by five inches (3 1/2" × 5") nor smaller than two inches by three inches (2" × 3").

(3) During a registration year if there is a change in supervision, a new Supervisor Responsibility Statement must be completed by the new licensed supervisor and returned to the board. Without the completed statement on file, an assistant may not practice as an assistant until a current Supervisor Responsibility Statement is received by the board.

(4) The completed application, including all documents, supporting material(s) and official transcripts required by the commission, must be received at least thirty (30) days before the next regularly scheduled commission meeting. Applications completed fewer than thirty (30) days before the next regularly scheduled meeting may be scheduled for the following regularly scheduled meeting.

(5) Following the commission and board's review, the applicant will be informed by letter either that the application has been approved or that it has been rejected. Any rejection letter will outline, with as much specificity as practicable, the reasons for rejection.

AUTHORITY: sections 345.015, 345.030, and 345.050, RSMo Supp. 2011, and section 334.125, RSMo 2000. This rule originally filed as 4 CSR 150-4.205. Original rule filed July 31, 2000, effective Feb. 28, 2001. Amended: Filed April 15, 2004, effective Oct. 30, 2004. Moved to 20 CSR 2150-4.205, effective Aug. 28, 2006. Amended: Filed July 11, 2007, effective Jan. 30, 2008. Amended: Filed Jan. 3, 2012, effective Aug. 30, 2012.*

**Original authority: 334.125, RSMo 1959, amended 1993, 1995; 345.015, RSMo 1973, amended 1986, 1995, 1998, 2004, 2005, 2007; 345.030, RSMo 1973, amended 1981, 1995, 1998, 2007; and 345.050, RSMo 1973, amended 1981, 1984, 1985, 1986, 1990, 1995, 1998, 2005.*

SENATE BILL 107

FIRST REGULAR SESSION
[TRULY AGREED TO AND FINALLY PASSED]
SENATE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 107

98TH GENERAL ASSEMBLY

2015

0642S.03T

AN ACT

To repeal sections 345.015, 345.020, 345.022, 345.025, 345.040, 345.050, 345.051, 345.065, and 345.080, RSMo, and to enact in lieu thereof nine new sections relating to professions regulated under the division of professional registration.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 345.015, 345.020, 345.022, 345.025, 345.040, 345.050, 2 345.051, 345.065, and 345.080, RSMo, are repealed and nine new sections enacted 3 in lieu thereof, to be known as sections 324.023, 345.015, 345.020, 345.025, 4 345.040, 345.050, 345.051, 345.065, and 345.080, to read as follows:

324.023. 1. Notwithstanding any law to the contrary, any board 2 or commission established under chapters 330, 331, 332, 334, 335, 336, 3 337, 338, 340, and 345 may, at its discretion, issue oral or written 4 opinions addressing topics relating to the qualifications, functions, or 5 duties of any profession licensed by the specific board or commission 6 issuing such guidance. Any such opinion is for educational purposes 7 only, is in no way binding on the licensees of the respective board or 8 commission, and cannot be used as the basis for any discipline against 9 any licensee under chapters 330, 331, 332, 334, 335, 336, 337, 338, 340, 10 and 345. No board or commission may address topics relating to the 11 qualifications, functions, or duties of any profession licensed by a 12 different board or commission.

13 **2. The recipient of an opinion given under this section shall be 14 informed that the opinion is for educational purposes only, is in no way 15 binding on the licensees of the board, and cannot be used as the basis**

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

16 **for any discipline against any licensee under chapters 330, 331, 332, 334,**
17 **335, 336, 337, 338, 340, and 345.**

345.015. As used in sections 345.010 to 345.080, the following terms
2 mean:

3 (1) "Audiologist", a person who is licensed as an audiologist pursuant to
4 sections 345.010 to 345.080 to practice audiology;

5 (2) "Audiology aide", a person who is registered as an audiology aide by
6 the board, who does not act independently but works under the direction and
7 supervision of a licensed audiologist. Such person assists the audiologist with
8 activities which require an understanding of audiology but do not require formal
9 training in the relevant academics. To be eligible for registration by the board,
10 each applicant shall submit a registration fee, be of good moral and ethical
11 character; and:

12 (a) Be at least eighteen years of age;

13 (b) Furnish evidence of the person's educational qualifications which shall
14 be at a minimum:

15 a. Certification of graduation from an accredited high school or its
16 equivalent; and

17 b. On-the-job training;

18 (c) Be employed in a setting in which direct and indirect supervision are
19 provided on a regular and systematic basis by a licensed audiologist.

20 However, the aide shall not administer or interpret hearing screening or
21 diagnostic tests, fit or dispense hearing instruments, make ear impressions, make
22 diagnostic statements, determine case selection, present written reports to anyone
23 other than the supervisor without the signature of the supervisor, make referrals
24 to other professionals or agencies, use a title other than [speech-language
25 pathology aide or clinical] audiology aide, develop or modify treatment plans,
26 discharge clients from treatment or terminate treatment, disclose clinical
27 information, either orally or in writing, to anyone other than the supervising
28 [speech-language pathologist/audiologist] **audiologist**, or perform any procedure
29 for which he or she is not qualified, has not been adequately trained or both;

30 (3) "Board", the state board of registration for the healing arts;

31 (4) ["Clinical fellowship", the supervised professional employment period
32 following completion of the academic and practicum requirements of an accredited
33 training program as defined in sections 345.010 to 345.080;

34 (5) "Commission", the advisory commission for speech-language

35 pathologists and audiologists;

36 [(6)] **(5)** "Hearing instrument" or "hearing aid", any wearable device or
37 instrument designed for or offered for the purpose of aiding or compensating for
38 impaired human hearing and any parts, attachments or accessories, including ear
39 molds, but excluding batteries, cords, receivers and repairs;

40 [(7)] **(6)** "Person", any individual, organization, or corporate body, except
41 that only individuals may be licensed pursuant to sections 345.010 to 345.080;

42 [(8)] **(7)** "Practice of audiology":

43 (a) The application of accepted audiologic principles, methods and
44 procedures for the measurement, testing, interpretation, appraisal and prediction
45 related to disorders of the auditory system, balance system or related structures
46 and systems;

47 (b) Provides consultation[,] or counseling to the patient, client, student,
48 their family or interested parties;

49 (c) Provides academic, social and medical referrals when appropriate;

50 (d) Provides for establishing goals, implementing strategies, methods and
51 techniques, for habilitation, rehabilitation or aural rehabilitation, related to
52 disorders of the auditory system, balance system or related structures and
53 systems;

54 (e) Provides for involvement in related research, teaching or public
55 education;

56 (f) Provides for rendering of services or participates in the planning,
57 directing or conducting of programs which are designed to modify audition,
58 communicative, balance or cognitive disorder, which may involve speech and
59 language or education issues;

60 (g) Provides and interprets behavioral and neurophysiologic
61 measurements of auditory balance, cognitive processing and related functions,
62 including intraoperative monitoring;

63 (h) Provides involvement in any tasks, procedures, acts or practices that
64 are necessary for evaluation of audition, hearing, training in the use of
65 amplification or assistive listening devices;

66 (i) Provides selection, assessment, fitting, programming, and dispensing
67 of hearing instruments, assistive listening devices, and other amplification
68 systems;

69 (j) Provides for taking impressions of the ear, making custom ear molds,
70 ear plugs, swim molds and industrial noise protectors;

- 71 (k) Provides assessment of external ear and cerumen management;
- 72 (l) Provides advising, fitting, mapping assessment of implantable devices
73 such as cochlear or auditory brain stem devices;
- 74 (m) Provides information in noise control and hearing conservation
75 including education, equipment selection, equipment calibration, site evaluation
76 and employee evaluation;
- 77 (n) Provides performing basic speech-language screening test;
- 78 (o) Provides involvement in social aspects of communication, including
79 challenging behavior and ineffective social skills, lack of communication
80 opportunities;
- 81 (p) Provides support and training of family members and other
82 communication partners for the individual with auditory balance, cognitive and
83 communication disorders;
- 84 (q) Provides aural rehabilitation and related services to individuals with
85 hearing loss and their families;
- 86 (r) Evaluates, collaborates and manages audition problems in the
87 assessment of the central auditory processing disorders and providing
88 intervention for individuals with central auditory processing disorders;
- 89 (s) Develops and manages academic and clinical problems in
90 communication sciences and disorders;
- 91 (t) Conducts, disseminates and applies research in communication
92 sciences and disorders;
- 93 **[(9)] (8) "Practice of speech-language pathology":**
- 94 (a) Provides screening, identification, assessment, diagnosis, treatment,
95 intervention, including but not limited to prevention, restoration, amelioration
96 and compensation, and follow-up services for disorders of:
- 97 a. Speech: articulation, fluency, voice, including respiration, phonation
98 and resonance;
- 99 b. Language, involving the parameters of phonology, morphology, syntax,
100 semantics and pragmatic; and including disorders of receptive and expressive
101 communication in oral, written, graphic and manual modalities;
- 102 c. Oral, pharyngeal, cervical esophageal and related functions, such as
103 dysphagia, including disorders of swallowing and oral functions for feeding;
104 orofacial myofunctional disorders;
- 105 d. Cognitive aspects of communication, including communication disability
106 and other functional disabilities associated with cognitive impairment;

- 107 e. Social aspects of communication, including challenging behavior,
108 ineffective social skills, lack of communication opportunities;
- 109 (b) Provides consultation and counseling and makes referrals when
110 appropriate;
- 111 (c) Trains and supports family members and other communication
112 partners of individuals with speech, voice, language, communication and
113 swallowing disabilities;
- 114 (d) Develops and establishes effective augmentative and alternative
115 communication techniques and strategies, including selecting, prescribing and
116 dispensing of augmentative aids and devices; and the training of individuals,
117 their families and other communication partners in their use;
- 118 (e) Selects, fits and establishes effective use of appropriate
119 prosthetic/adaptive devices for speaking and swallowing, such as
120 tracheoesophageal valves, electrolarynges, or speaking valves;
- 121 (f) Uses instrumental technology to diagnose and treat disorders of
122 communication and swallowing, such as videofluoroscopy, nasendoscopy,
123 ultrasonography and stroboscopy;
- 124 (g) Provides aural rehabilitative and related counseling services to
125 individuals with hearing loss and to their families;
- 126 (h) Collaborates in the assessment of central auditory processing disorders
127 in cases in which there is evidence of speech, language or other cognitive
128 communication disorders; provides intervention for individuals with central
129 auditory processing disorders;
- 130 (i) Conducts pure-tone air conduction hearing screening and screening
131 tympanometry for the purpose of the initial identification or referral;
- 132 (j) Enhances speech and language proficiency and communication
133 effectiveness, including but not limited to accent reduction, collaboration with
134 teachers of English as a second language and improvement of voice, performance
135 and singing;
- 136 (k) Trains and supervises support personnel;
- 137 (l) Develops and manages academic and clinical programs in
138 communication sciences and disorders;
- 139 (m) Conducts, disseminates and applies research in communication
140 sciences and disorders;
- 141 (n) Measures outcomes of treatment and conducts continuous evaluation
142 of the effectiveness of practices and programs to improve and maintain quality

143 of services;

144 [(10)] (9) "Speech-language pathologist", a person who is licensed as a
145 speech-language pathologist pursuant to sections 345.010 to 345.080; who engages
146 in the practice of speech-language pathology as defined in sections 345.010 to
147 345.080;

148 [(11)] (10) "Speech-language pathology aide", a person who is registered
149 as a speech-language aide by the board, who does not act independently but
150 works under the direction and supervision of a licensed speech-language
151 pathologist. Such person assists the speech-language pathologist with activities
152 which require an understanding of speech-language pathology but do not require
153 formal training in the relevant academics. To be eligible for registration by the
154 board, each applicant shall submit a registration fee, be of good moral and ethical
155 character; and:

156 (a) Be at least eighteen years of age;

157 (b) Furnish evidence of the person's educational qualifications which shall
158 be at a minimum:

159 a. Certification of graduation from an accredited high school or its
160 equivalent; and

161 b. On-the-job training;

162 (c) Be employed in a setting in which direct and indirect supervision is
163 provided on a regular and systematic basis by a licensed speech-language
164 pathologist. However, the aide shall not administer or interpret hearing
165 screening or diagnostic tests, fit or dispense hearing instruments, make ear
166 impressions, make diagnostic statements, determine case selection, present
167 written reports to anyone other than the supervisor without the signature of the
168 supervisor, make referrals to other professionals or agencies, use a title other
169 than speech-language pathology aide [or clinical audiology aide], develop or
170 modify treatment plans, discharge clients from treatment or terminate treatment,
171 disclose clinical information, either orally or in writing, to anyone other than the
172 supervising speech-language [pathologist/audiologist] **pathologist**, or perform
173 any procedure for which he or she is not qualified, has not been adequately
174 trained or both;

175 [(12)] (11) "Speech-language pathology assistant", a person who is
176 registered as a speech-language pathology assistant by the board, who does not
177 act independently but works under the direction and supervision of a licensed
178 speech-language pathologist **practicing for at least one year or speech-**

179 **language pathologist practicing under subdivisions (1) or (6) of**
180 **subsection 1 of section 345.025 for at least one year** and whose activities
181 require both academic and practical training in the field of speech-language
182 pathology although less training than those established by sections 345.010 to
183 345.080 as necessary for licensing as a speech-language pathologist. To be
184 eligible for registration by the board, each applicant shall submit the registration
185 fee, **supervising speech-language pathologist information if employment**
186 **is confirmed, if not such information shall be provided after**
187 **registration**, be of good moral character and furnish evidence of the person's
188 educational qualifications which meet the following:

189 (a) Hold a bachelor's level degree [in the field of speech-language
190 pathology] from an institution accredited or approved by a regional accrediting
191 body recognized by the United States Department of Education or its equivalent;
192 and

193 (b) Submit official transcripts from one or more accredited colleges or
194 universities presenting evidence of the completion of bachelor's level course work
195 and [clinical practicum] requirements [equivalent to that required or approved
196 by a regional accrediting body recognized by the United States Department of
197 Education or its equivalent] in the field of speech-language pathology as
198 established by the board through rules and regulations;

199 (c) Submit proof of completion of the number and type of clinical
200 hours as established by the board through rules and regulations.

345.020. 1. Licensure or registration shall be granted in either
2 speech-language pathology or audiology independently. A person may be licensed
3 or registered in both areas if the person is qualified. Each licensed or registered
4 person shall display the license or certificate prominently in the person's place
5 of practice.

6 2. No person shall practice or hold himself or herself out as being able to
7 practice speech-language pathology or audiology in this state unless the person
8 is licensed in accordance with the provisions of sections 345.010 to
9 345.080. Nothing in sections 345.010 to 345.080, however, shall be construed to
10 prevent a qualified person licensed in this state under any other law from
11 engaging in the profession for which the person is licensed, and a licensed
12 physician or surgeon may practice speech-language pathology or audiology
13 without being licensed in accordance with the provisions of sections 345.010 to
14 345.080.

15 3. No person shall hold himself or herself out as being a speech-language
16 pathologist in this state unless the person is licensed as provided in sections
17 345.010 to 345.080. Any person who, in any manner, represents himself or
18 herself as a speech-language pathologist or who uses in connection with such
19 person's name the words or letters: "speech-language pathologist", "speech
20 pathologist", "speech therapy", "speech therapist", "speech clinic", "speech
21 clinician", "S.L.P.", "language specialist", "logopedist" or any other letters, words,
22 abbreviations or insignia, indicating or implying that the person is a
23 speech-language pathologist without a valid existing license is guilty of a class
24 B misdemeanor.

25 4. No person shall hold himself or herself out as being an audiologist in
26 this state unless the person is licensed as provided in sections 345.010 to
27 345.080. Any person who, in any manner, represents himself or herself as an
28 audiologist or who uses in connection with such person's name the words:
29 "audiology", "audiologist", "audiological", "hearing clinic", "hearing clinician",
30 "hearing therapist" or any other letters, words, abbreviations or insignia,
31 indicating or implying that the person is an audiologist without a valid existing
32 license is guilty of a class B misdemeanor.

33 5. No person shall hold himself or herself out as being a speech-language
34 pathology assistant or aide or audiology aide in this state unless the person is
35 registered as provided in sections 345.010 to 345.080.

36 6. Nothing in sections 345.010 to 345.080 shall prohibit a corporation,
37 partnership, trust, association, or other like organization from engaging in the
38 business of speech-language pathology or audiology without licensure if it
39 employs licensed natural persons in the direct practice of speech-language
40 pathology or audiology. [Any such corporation, partnership, trust, association, or
41 other like organization shall also file with the board a statement, on a form
42 approved by the board, that it submits itself to the rules and regulations of the
43 board and the provisions of sections 345.010 to 345.080 which the board shall
44 deem applicable to it.]

345.025. 1. The provisions of sections 345.010 to 345.080 do not apply to:

- 2 (1) The activities, services, and the use of an official title on the part of
3 a person in the employ of a federal agency insofar as such services are part of the
4 duties of the person's office or position with such agency;
- 5 (2) The activities and services of certified teachers of the deaf;
- 6 (3) The activities and services of a student in speech-language pathology

7 or audiology pursuing a course of study at a university or college that has been
8 approved by its regional accrediting association, or working in a recognized
9 training center, if these activities and services constitute a part of the person's
10 course of study supervised by a licensed speech-language pathologist or
11 audiologist as provided in section 345.050;

12 (4) The activities and services of physicians and surgeons licensed
13 pursuant to chapter 334;

14 (5) Audiometric technicians who are certified by the council for
15 accreditation of occupational hearing conservationists when conducting pure tone
16 air conduction audiometric tests for purposes of industrial hearing conservation
17 and comply with requirements of the federal Occupational Safety and Health
18 Administration;

19 (6) A person who holds a current valid certificate as a speech-language
20 pathologist issued **before January 1, 2016**, by the Missouri department of
21 elementary and secondary education and who is an employee of a public school
22 while providing speech-language pathology services in such school system;

23 **(7) Any person completing the required number and type of**
24 **clinical hours required by paragraph (c) of subdivision (11) of section**
25 **345.015 as long as such person is under the direct supervision of a**
26 **licensed speech-language pathologist and has not completed more than**
27 **the number of clinical hours required by rule.**

28 2. No one shall be exempt pursuant to subdivision (1) or (6) of subsection
29 1 of this section if the person does any work as a speech-language pathologist or
30 audiologist outside of the exempted areas outlined in this section for which a fee
31 or compensation may be paid by the recipient of the service. When college or
32 university clinics charge a fee, supervisors of student clinicians shall be licensed.

345.040. The board shall adopt a seal by which it shall authenticate its
2 proceedings. Copies of its proceedings, records, and acts, when signed by the
3 **[secretary] executive director** and authenticated by the seal, shall be prima
4 facie evidence in all courts of this state.

345.050. 1. To be eligible for licensure by the board by examination, each
2 applicant shall submit the application fee and shall furnish evidence of such
3 person's good moral and ethical character, current competence and shall:

4 (1) Hold a master's or a doctoral degree from a program accredited by the
5 Council on Academic Accreditation of the American Speech-Language-Hearing
6 Association or other accrediting agency approved by the board in the area in

7 which licensure is sought;

8 (2) Submit official transcripts from one or more accredited colleges or
9 universities presenting evidence of the completion of course work and clinical
10 practicum requirements equivalent to that required by the Council on Academic
11 Accreditation of the American Speech-Language-Hearing Association or other
12 accrediting agency approved by the board; **and**

13 (3) [Present written evidence of completion of clinical fellowship as
14 defined in subdivision (4) of section 345.015 from supervisors. The experience
15 required by this subdivision shall follow the completion of the requirements of
16 subdivisions (1) and (2) of this subsection. This period of employment shall be
17 under the direct supervision of a person who is licensed by the state of Missouri
18 in the profession in which the applicant seeks to be licensed. Persons applying
19 with an audiology clinical doctoral degree are exempt from this provision;

20 (4)] Pass an examination promulgated or approved by the board. The
21 board shall determine the subject and scope of the examinations.

22 2. To be eligible for licensure by the board without examination, each
23 applicant shall make application on forms prescribed by the board, submit the
24 application fee and shall be of good moral and ethical character, submit an
25 activity statement and meet one of the following requirements:

26 (1) The board shall issue a license to any speech-language pathologist or
27 audiologist who is licensed in another jurisdiction and who has had no violations,
28 suspension or revocations of a license to practice speech-language pathology or
29 audiology in any jurisdiction; provided that, such person is licensed in a
30 jurisdiction whose requirements are substantially equal to, or greater than,
31 Missouri at the time the applicant applies for licensure; or

32 (2) Hold the certificate of clinical competence issued by the American
33 Speech-Language-Hearing Association in the area in which licensure is sought.

345.051. 1. Every person licensed or registered pursuant to the provisions
2 of sections 345.010 to 345.080 shall renew the license **or registration** on or
3 before the renewal date. Such renewal date shall be determined by the
4 board. The application shall be made on a form furnished by the board. The
5 application shall include, but not be limited to, disclosure of the applicant's full
6 name and the applicant's office and residence addresses and the date and number
7 of the applicant's license **or registration**, all final disciplinary actions taken
8 against the applicant by any speech-language-hearing association or society,
9 state, territory[,] **or** federal agency or country and information concerning the

10 applicant's current physical and mental fitness to practice [as a speech-language
11 pathologist or audiologist].

12 2. A blank form for application for license **or registration** renewal shall
13 be mailed to each person licensed **or registered** in this state at the person's last
14 known office or residence address. The failure to mail the form of application or
15 the failure to receive it does not, however, relieve any person of the duty to renew
16 the license **or registration** and pay the fee required by sections 345.010 to
17 345.080 for failure to renew the license **or registration**.

18 3. An applicant for renewal of a license [pursuant to] **or registration**
19 **under** this section shall:

20 (1) Submit an amount established by the board; and

21 (2) Meet any other requirements the board establishes as conditions for
22 license **or registration** renewal, including the demonstration of continued
23 competence to practice the profession for which the license **or registration** is
24 issued. A requirement of continued competence may include, but is not limited
25 to, continuing education, examination, self-evaluation, peer review, performance
26 appraisal or practical simulation.

27 4. If a license **or registration** is suspended pursuant to section 345.065,
28 the license **or registration** expires on the expiration date as established by the
29 board for all licenses **and registrations** issued pursuant to sections 345.010 to
30 345.080. Such license **or registration** may be renewed but does not entitle the
31 licensee to engage in the licensed **or registered** activity or in any other conduct
32 or activity which violates the order of judgment by which the license **or**
33 **registration** was suspended until such license **or registration** has been
34 reinstated.

35 5. If a license **or registration** is revoked on disciplinary grounds
36 pursuant to section 345.065, the license **or registration** expires on the
37 expiration date as established by the board for all licenses **and registrations**
38 issued pursuant to sections 345.010 to 345.080. Such license **or registration**
39 may not be renewed. If a license **or registration** is reinstated after its
40 expiration, the licensee, as a condition of reinstatement, shall pay a
41 reinstatement fee that is equal to the renewal fee in effect on the last regular
42 renewal date immediately preceding the date of reinstatement plus any late fee
43 established by the board.

345.065. 1. The board may refuse to issue any certificate of registration
2 or authority, permit or license required pursuant to sections 345.010 to 345.080

3 for one or any combination of causes stated in subsection 2 of this section. The
4 board shall notify the applicant in writing of the reasons for the refusal and shall
5 advise the applicant of the applicant's right to file a complaint with the
6 administrative hearing commission as provided by chapter 621. As an alternative
7 to a refusal to issue or renew any certificate, registration or authority, the board
8 may, at its discretion, issue a license **or registration** which is subject to
9 probation, restriction or limitation to an applicant for licensure **or registration**
10 for any one or any combination of causes stated in subsection 2 of this
11 section. The board's order of probation, limitation or restriction shall contain a
12 statement of the discipline imposed, the basis therefor, the date such action shall
13 become effective and a statement that the applicant has thirty days to request in
14 writing a hearing before the administrative hearing commission. If the board
15 issues a probationary, limited or restricted license **or registration** to an
16 applicant for licensure **or registration**, either party may file a written petition
17 with the administrative hearing commission within thirty days of the effective
18 date of the probationary, limited or restricted license **or registration** seeking
19 review of the board's determination. If no written request for a hearing is
20 received by the administrative hearing commission within the thirty-day period,
21 the right to seek review of the board's decision shall be considered as waived.

22 2. The board may cause a complaint to be filed with the administrative
23 hearing commission as provided by chapter 621 against any holder of any
24 certificate of registration or authority, permit or license required by sections
25 345.010 to 345.080 or any person who has failed to renew or has surrendered the
26 person's certificate of registration or authority, permit or license for any one or
27 any combination of the following causes:

28 (1) Use of any controlled substance, as defined in chapter 195, or alcoholic
29 beverage to an extent that such use impairs a person's ability to perform the work
30 of any profession licensed or regulated by sections 345.010 to 345.080;

31 (2) The person has been finally adjudicated and found guilty, or entered
32 a plea of guilty or nolo contendere, in a criminal prosecution under the laws of
33 any state or of the United States, for any offense reasonably related to the
34 qualifications, functions or duties of any profession licensed or regulated
35 pursuant to sections 345.010 to 345.080, for any offense an essential element of
36 which is fraud, dishonesty or an act of violence, or for any offense involving moral
37 turpitude, whether or not sentence is imposed;

38 (3) Use of fraud, deception, misrepresentation or bribery in securing any

39 certificate of registration or authority, permit or license issued pursuant to
40 sections 345.010 to 345.080 or in obtaining permission to take any examination
41 given or required pursuant to sections 345.010 to 345.080;

42 (4) Obtaining or attempting to obtain any fee, charge, tuition or other
43 compensation by fraud, deception or misrepresentation;

44 (5) Incompetency, misconduct, gross negligence, fraud, misrepresentation
45 or dishonesty in the performance of the functions or duties of any profession
46 licensed or regulated by sections 345.010 to 345.080;

47 (6) Violation of, or assisting or enabling any person to violate, any
48 provision of sections 345.010 to 345.080, or of any lawful rule or regulation
49 adopted pursuant to sections 345.010 to 345.080;

50 (7) Impersonation of any person holding a certificate of registration or
51 authority, permit or license or allowing any person to use his or her certificate of
52 registration or authority, permit, license or diploma from any school;

53 (8) Disciplinary action against the holder of a license or other right to
54 practice any profession regulated by sections 345.010 to 345.080 granted by
55 another state, territory, federal agency or country upon grounds for which
56 revocation or suspension is authorized in this state;

57 (9) A person is finally adjudged insane or incompetent by a court of
58 competent jurisdiction;

59 (10) Assisting or enabling any person to practice or offer to practice any
60 profession licensed or regulated by sections 345.010 to 345.080 who is not
61 registered and currently eligible to practice pursuant to sections 345.010 to
62 345.080;

63 (11) Issuance of a certificate of registration or authority, permit or license
64 based upon a material mistake of fact;

65 (12) Failure to display a valid certificate or license if so required by
66 sections 345.010 to 345.080 or any rule promulgated pursuant to sections 345.010
67 to 345.080;

68 (13) Violation of any professional trust or confidence;

69 (14) Fraudulently or deceptively using a license, provisional license or
70 registration;

71 (15) Altering a license, provisional license or registration;

72 (16) Willfully making or filing a false report or record in the practice of
73 speech-language pathology or audiology;

74 (17) Using or promoting or causing the use of any misleading, deceiving,

75 improbable or untruthful advertising matter, promotional literature, testimonial,
76 guarantee, warranty, label, brand, insignia or any other representation;

77 (18) Falsely representing the use or availability of services or advice of a
78 physician;

79 (19) Misrepresenting the applicant, licensee or holder by using the word
80 doctor or any similar word, abbreviation or symbol if the use is not accurate or
81 if the degree was not obtained from a regionally accredited institution;

82 (20) Committing any act of dishonorable, immoral or unprofessional
83 conduct while engaging in the practice of speech-language pathology or audiology;

84 (21) Providing services or promoting the sale of devices, appliances or
85 products to a person who cannot reasonably be expected to benefit from such
86 services, devices, appliances or products.

87 3. After the filing of such complaint, the proceedings shall be conducted
88 in accordance with the provisions of chapter 621. Upon a finding by the
89 administrative hearing commission that the grounds, provided in subsection 2 of
90 this section, for disciplinary action are met, the board may, singly or in
91 combination, censure or place the person named in the complaint on probation on
92 such terms and conditions as the board deems appropriate for a period not to
93 exceed ten years, or may suspend, for a period not to exceed three years, **or**
94 **restrict or limit the person's ability to practice for an indefinite period**
95 **of time**, or revoke the license or registration.

96 4. The board may apply for relief by injunction, without bond, to restrain
97 any person, partnership or corporation from engaging in any act or practice which
98 constitutes an offense pursuant to sections 345.010 to 345.080. The board does
99 not need to allege and prove that there is no adequate remedy at law to obtain
100 an injunction. The members of the board and the advisory commission shall not
101 be individually liable for applying for such relief.

345.080. 1. There is hereby established an "Advisory Commission for
2 Speech-Language Pathologists and Audiologists" which shall guide, advise and
3 make recommendations to the board. The commission shall approve the
4 examination required by section 345.050, and shall assist the board in carrying
5 out the provisions of sections 345.010 to 345.075.

6 2. After August 28, 1997, the commission shall consist of seven members,
7 one of whom shall be a voting public member, appointed by the board of
8 registration for the healing arts. Each member shall be a citizen of the United
9 States and a resident of this state. Three members of the commission shall be

10 licensed speech-language pathologists and three members of the commission shall
11 be licensed audiologists. The public member shall be at the time of appointment
12 a citizen of the United States; a resident of this state for a period of one year and
13 a registered voter; a person who is not and never was a member of any profession
14 licensed or regulated pursuant to sections 345.010 to 345.080 or the spouse of
15 such person; and a person who does not have and never has had a material,
16 financial interest in either the providing of the professional services regulated by
17 sections 345.010 to 345.080, or an activity or organization directly related to any
18 profession licensed or regulated pursuant to sections 345.010 to
19 345.080. Members shall be appointed to serve three-year terms, except as
20 provided in this subsection. Each member of the advisory commission for
21 **[speech] speech-language** pathologists and **[clinical]** audiologists on August 28,
22 1995, shall become a member of the advisory commission for speech-language
23 pathologists and **[clinical]** audiologists and shall continue to serve until the term
24 for which the member was appointed expires. Each member of the advisory
25 commission for speech-language pathologists and **[clinical]** audiologists on August
26 28, 1997, shall become a member of the advisory commission for speech-language
27 pathologists and audiologists and shall continue to serve until the term for which
28 the member was appointed expires. The first public member appointed pursuant
29 to this subsection shall be appointed for a two-year term and the one additional
30 member appointed pursuant to this subsection shall be appointed for a full
31 three-year term. No person **[shall be eligible for reappointment]** who has served
32 as a member of the advisory commission for **[speech] speech-language**
33 pathologists and audiologists **[or as a member of the commission as established**
34 **on August 28, 1995, for a total of six years]** **for two consecutive terms may**
35 **be reappointed to the advisory commission until a lapse of at least two**
36 **years has occurred following the completion of his or her two**
37 **consecutive terms.** The membership of the commission shall reflect the
38 differences in levels of education, work experience and geographic residence. For
39 a licensed speech-language pathologist member, the president of the Missouri
40 Speech-Language-Hearing Association in office at the time, and for a licensed
41 audiologist member, the president of the Missouri Academy of Audiologists in
42 office at the time, in consultation with the president of the Missouri
43 Speech-Language-Hearing Association, shall, at least ninety days prior to the
44 expiration of a term of a commission member, other than the public member, or
45 as soon as feasible after a vacancy on the commission otherwise occurs, submit

46 to the **executive** director of the [division of professional registration] **board** a
47 list of five persons qualified and willing to fill the vacancy in question, with the
48 request and recommendation that the board of registration for the healing arts
49 appoint one of the five persons so listed, and with the list so submitted, the
50 president of the Missouri Speech-Language-Hearing Association or the president
51 of the Missouri Academy of Audiologists in office at the time shall include in his
52 or her letter of transmittal a description of the method by which the names were
53 chosen by that association.

54 3. Notwithstanding any other provision of law to the contrary, any
55 appointed member of the commission shall receive as compensation an amount
56 established by the director of the division of professional registration not to
57 exceed seventy dollars per day for commission business plus actual and necessary
58 expenses. The director of the division of professional registration shall establish
59 by rule guidelines for payment. All staff for the commission shall be provided by
60 the board of registration for the healing arts.

61 4. The commission shall hold an annual meeting at which it shall elect
62 from its membership a chairman and secretary. The commission may hold such
63 additional meetings as may be required in the performance of its duties, provided
64 that notice of every meeting shall be given to each member at least ten days prior
65 to the date of the meeting. A quorum of the commission shall consist of a
66 majority of its members.

67 5. The board of registration for the healing arts may remove a commission
68 member for misconduct, incompetency or neglect of the member's official duties
69 after giving the member written notice of the charges against such member and
70 an opportunity to be heard thereon.

[345.022. 1. Any person in the person's clinical fellowship
2 as defined in sections 345.010 to 345.080 shall hold a provisional
3 license to practice speech-language pathology or audiology. The
4 board may issue a provisional license to an applicant who:

5 (1) Has met the requirements for practicum and academic
6 requirements from an accredited training program as defined in
7 sections 345.010 to 345.080;

8 (2) Submits an application to the board on a form
9 prescribed by the board. Such form shall include a plan for the
10 content and supervision of the clinical fellowship, as well as
11 evidence of good moral and ethical character; and

12 (3) Submits to the board an application fee, as set by the
13 board, for the provisional license.

14 2. A provisional license is effective for one year and may be
15 extended for an additional twelve months only for purposes of
16 completing the postgraduate clinical experience portion of the
17 clinical fellowship; provided that, the applicant has passed the
18 national examination and shall hold a master's degree from an
19 approved training program in his or her area of application.

20 3. Within twelve months of issuance of the provisional
21 license, the applicant shall pass an examination promulgated or
22 approved by the board.

23 4. Within twelve months of issuance of a provisional
24 license, the applicant shall complete the master's or doctoral degree
25 from a program accredited by the Council on Academic
26 Accreditation of the American Speech-Language-Hearing
27 Association or other accrediting agency approved by the board in
28 the area in which licensure is sought.]

Bill ✓

Copy

5. Speech Language Pathologist Licensure Requirements



Jeremiah W. (Jay) Nixon
Governor
State of Missouri

Kathleen (Katie) Steele Danner, Division Director
DIVISION OF PROFESSIONAL REGISTRATION

Department of Insurance
Financial Institutions
and Professional Registration
John M. Huff, Director

STATE BOARD OF REGISTRATION FOR THE HEALING ARTS
3605 Missouri Boulevard
P.O. Box 4
Jefferson City, MO 65102-0004
573-751-0098
866-289-5753 TOLL FREE
573-751-3166 FAX
800-735-2966 TTY
website: <http://pr.mo.gov/healingarts.asp>

Connie Clarkston
Executive Director

To: Board Members

From: Frank B. Meyers, General Counsel

Date: May 10, 2016

RE: Speech Language Pathologist Licensure Requirements

Recently office staff received several emails from Speech Language Pathology training programs in Missouri expressing concerns with the Board's licensure process following the removal of the provisional license. Specifically, the programs are raising concerns that graduates are unable to obtain a license in time to begin working in school-based positions, as they are unable to present official transcripts until much later in the year. These programs are requesting the Advisory Commission and Board accept letters from the programs stating they have completed all the necessary coursework in lieu of official transcripts. Copies of email correspondence are enclosed for review.

ISSUE(S)

Previously graduates from a Speech Language Pathology program were applying for a provisional license to begin working following graduation. The provisional license allowed the Advisory Commission and Board to grant a license without transcripts, as it was a temporary license designed to allow individuals to work towards obtaining necessary clinical hours for permanent licensure as well as ASHA certification. With the removal of provisional licensure, individuals must now obtain a permanent license to practice as an SLP. In order to obtain a permanent license, applicants are required to submit official transcripts from their program before they are issued an SLP license. According to the training programs, graduates finish their classes but are not given a degree or official transcripts until much later. This apparently impacts their jobs, as they will not be able to obtain a license in time to begin new school based positions. The programs are requesting the Advisory Commission and Board consider implementing a system in which an individual could be issued a "license pending" status until the full license is granted, similar to what is done in Illinois. While such a system would arguably fix the issues presented, the Board lacks any authority to implement it.

STATUTORY REQUIREMENTS & AUTHORITY

Pursuant to section 345.050.1, RSMo, each applicant for licensure by examination must submit the application fee, evidence of good moral and ethical character, current competence and shall:

(1) Hold a master's or a doctoral degree from a program accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association or other accrediting agency approved by the board in the area in which licensure is sought;

(2) Submit official transcripts from one or more accredited colleges or universities presenting evidence of the completion of course work and clinical practicum requirements equivalent to that required by the Council on Academic Accreditation of the American Speech-Language-Hearing Association or other accrediting agency approved by the board; and

(3) Pass an examination promulgated or approved by the board. The board shall determine the subject and scope of the examinations.

These requirements are statutory in nature and do not provide the Advisory Commission or the Board any leeway to accept other documents in lieu of what the statute requires. We have expressed to programs that documentation from the school indicating a degree has been awarded would be acceptable instead of presenting an actual degree, however transcripts cannot be waived. Because these requirements are set by statute, the Board cannot alter this requirement by rule or other process; only a legislative change could accomplish this.

CONCLUSION

The removal of the provisional license has created the unintended side-effect of limiting the ability of new graduates to begin employment in school based systems, as they must now present official transcripts to legally practice whereas with a provisional license this was not necessary. As it currently stands, a statutory change would be necessary if the Advisory Commission and Board wished to issue licenses without the requirement of an official transcript.

Please advise on how you would like to proceed.

FBM

Enclosure(s)

**EMAILS FROM PTA
PROGRAMS RE:
DEGREE AND
TRANSCRIPT
REQUIREMENTS PRIOR
TO ISSUING A LICENSE**

Meyers, Frank

From: Meyers, Frank
Sent: Tuesday, May 03, 2016 9:54 AM
To: 'Mitzi Brammer'
Cc: Clarkston, Connie; Branch, Tammy; Lefebvre, Paul
Subject: RE: Missouri License Issue for SLPs

The next meeting of the SLP Commission is tentatively scheduled for June 10th.

Regarding your question about a "license pending" status, the Board cannot create such a status or license on its own. There would need to be a legislative change to accomplish this.

This issue is currently on the advisory commissions' agenda to discuss at the next meeting. If you have additional information you would like the advisory commission to review at that time, please do not hesitate to forward it to our attention.

Thank you.

Frank B. Meyers, JD

General Counsel

Missouri Board of Registration for the Healing Arts

Missouri Department of Insurance, Financial Institutions & Professional Registration

Office: 573-751-6953

Fax: 573-751-3166

frank.meyers@pr.mo.gov

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From: Mitzi Brammer [<mailto:brammerms@slu.edu>]

Sent: Monday, May 02, 2016 9:32 PM

To: Meyers, Frank

Subject: Missouri License Issue for SLPs

Hello Mr. Meyers,

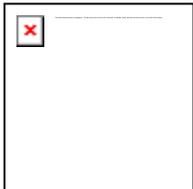
I am writing as the Graduate Program Director of the Communication Sciences and Disorders Department for Saint Louis University. I am concerned that many of our graduate students who will be applying for Missouri licensure will not be able to obtain it in time to begin new school-based positions, if they honor your current application process and requirements. Is there a possibility of introducing to your legal board the following procedure that is carried out in the neighboring state of

Illinois: The state of Illinois allows new applicants to apply for their license and be granted a status called "license pending" for 120 days. They can practice under this status for the period of 120 days while their degrees are conferred and their transcripts are processed. Is this a potential solution that the board might consider?

Can you please let me know when the board plans to meet again? I appreciate your attention to this matter of concern to the SLP training programs in the state of Missouri.

Sincerely,

Mitzi S. Brammer



Mitzi S. Brammer, Ph.D., CCC-SLP
Assistant Professor/Director of Graduate Program
Saint Louis University
Dept. of Communication Sciences and Disorders
College of Arts and Sciences
McGannon 233
T: 314-977-2480

"Your best teacher is your last mistake."

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From: [Healing Arts Legal](#)
To: [Haims, Marcia J](#)
Cc: [Branch, Tammy](#); [Brester, Kim](#)
Subject: RE: Question about licensure for SLPs
Date: Tuesday, April 26, 2016 4:01:41 PM
Attachments: [image001.png](#)

Ms. Haims,

I am writing in response to your below email.

As you have pointed out, the provisional license no longer exists. Therefore applicants who desire to practice as a Speech Language Pathologist (“SLP”) in Missouri must obtain a full license to do so. To obtain a permanent license by examination, section 345.050.1(2), RSMo states each applicant shall submit “...official transcripts from one or more accredited colleges or universities presenting evidence of the completion of course work and clinical practicum requirements equivalent to that required by the Council on Academic Accreditation of the American Speech-Language-Hearing Association or other accrediting agency approved by the board...” Neither the statute or rule allows the Board to accept a letter or other form of documentation in lieu of a formal transcript.

The SLP Commission is aware of this concern, and will be discussing it at its upcoming meeting. If you have additional information you believe the SLP Commission should review on this issue, please do not hesitate to send it to my attention.

I hope the above was helpful. If you have any additional questions or concerns, please do not hesitate to contact us.

Frank B. Meyers, JD

General Counsel

Missouri Board of Registration for the Healing Arts

Missouri Department of Insurance, Financial Institutions & Professional Registration

Office: 573-751-6953

Fax: 573-751-3166

frank.meyers@pr.mo.gov

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From: Haims, Marcia J [mailto:mjbrown@semo.edu]
Sent: Wednesday, April 13, 2016 9:32 AM
To: Healing Arts Legal
Subject: FW: Question about licensure for SLPs

I sent this e-mail yesterday to the healing arts general e-mail account. I called this morning and was told that it had likely been forwarded to legal, and that there would be a board meeting tomorrow and Friday so I likely would not get a response until next week. I just wanted to be sure that "legal" does indeed have the information that I sent, so I am pasting it here:

I am the department chair and program director of the department of Communication Disorders at Southeast MO State University. I have a question about licensing of SLPs who are just graduating with their Master's Degree. In the past, when they applied for Provisional Licensure, there was a page in their application that I filled out that had to be notarized indicating that they had completed the requirements for their degree, and I mailed that directly to you on the date that was on their diploma (e.g., last summer degrees were dated August 7, 2015). None of these individuals reported any difficulty with the provisional license process. Now that there is nothing for me to sign since the license is no longer provisional, they have to wait for the university to post degrees, which can take up to 30 days. They can pay an extra \$25 to have it mailed to you overnight, but then it can take up to 30 days to process their license. This process can take up to 60 total days, which would technically mean that no one graduating in the summer can ever go to work in a school, because they would not have a license until October 1 (potentially). Can you help me figure out what to do to help these students who will be graduating August 5?

I do have a suggestion of possibly adding a page to the application, for new graduates only to fill out. It could be skipped by all other applicants. It could be similar to or exactly like the page we filled out and signed and had notarized in the previous provisional license application, verifying that the applicant's degree was conferred on _____ date. This might be all that would be needed to address this issue that is affecting all of our graduates now that the provisional license is not an option. I know that your agenda is probably already set for the board meeting, but if this could be discussed it would certainly be a benefit to all of the SLP programs in the state. Thank you for your time.

Marcia Brown Haims



SOUTHEAST MISSOURI

STATE UNIVERSITY · 1873

Marcia Brown Haims

Department Chair

Communication Disorders

T 573.651.2488

mjbrown

From: Haims, Marcia J

Sent: Tuesday, April 12, 2016 1:29 PM

To: 'healingarts@pr.mo.gov'

Subject: Question about licensure for SLPs

I am the department chair and program director of the department of Communication Disorders at Southeast MO State University. I have a question about licensing of SLPs who are just graduating with their Master's Degree. In the past, when they applied for Provisional Licensure, there was a page in their application that I filled out that had to be notarized indicating that they had completed the requirements for their degree, and I mailed that directly to you on the date that was on their diploma (e.g., last summer degrees were dated August 7, 2015). None of these individuals reported any difficulty with the provisional license process. Now that there is nothing for me to sign since the license is no longer provisional, they have to wait for the university to post degrees, which can take up to 30 days. They can pay an extra \$25 to have it mailed to you overnight, but then it can take up to 30 days to process their license. This process can take up to 60 total days, which would technically mean that no one graduating in the summer can ever go to work in a school, because they would not have a license until October 1 (potentially). Can you help me figure out what to do to help these students who will be graduating August 5?

Thank you very much,

Marcia Brown Haims



SOUTHEAST MISSOURI

STATE UNIVERSITY · 1873

Marcia Brown Haims

Department Chair

Communication Disorders

T 573.651.2488

mjbrown

Meyers, Frank

From: Meyers, Frank
Sent: Wednesday, May 04, 2016 10:55 AM
To: Clarkston, Connie; Branch, Tammy; Lefebvre, Paul
Subject: FW: New SLP license process concern

Fyi.

Frank B. Meyers, JD

General Counsel

Missouri Board of Registration for the Healing Arts

Missouri Department of Insurance, Financial Institutions & Professional Registration

Office: 573-751-6953

Fax: 573-751-3166

frank.meyers@pr.mo.gov

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From: Cochran, Paula [<mailto:paula@truman.edu>]
Sent: Wednesday, May 04, 2016 10:54 AM
To: Healing Arts Legal; Meyers, Frank
Subject: New SLP license process concern

Frank B. Meyers, JD

General Counsel

Missouri Board of Registration for the Healing Arts

Mr. Meyers,

I am chair of the department of Communication Disorders at Truman State University. I have a concern about

licensing of speech-language pathologists who are just graduating with their Master's Degree. In the past, when they applied for Provisional Licensure, there was a page in their applications that I filled out indicating that they had completed the requirements for their degree, and I mailed that directly to you on the date that was on their diploma. Now there is nothing for me to sign since there is no longer any such thing as a provisional license. Students who finish all of their degree requirements must nonetheless wait for the university to confer degrees and issue transcripts before they can apply for a MO license. For some Truman students who finish internship requirements mid-semester, this can result in a gap of 1-3 months even before any processing time at the Board. Meanwhile, much less qualified persons with an SLP-A license, can try to obtain open SLP positions.

I share the interest of other Communication Department chairs in the state – we'd like to find a way to solve this problem for our very highly qualified students! We suggest adding a page to the application, for new graduates only to fill out. It could be skipped by all other applicants. It could be similar to or exactly like the page we filled out and signed and had notarized in the previous provisional license application, verifying that the applicant has met all degree requirements and that the degree will be conferred on _____ date.

The state of Illinois has what also might be a viable solution to this problem. They allow new applicants for a license to apply for their license and be granted a status called "license pending" for 120 days. They can practice under this status for the period of 120 days while their degrees are conferred and their transcripts are processed.

This might be all that would be needed to address this issue that is affecting all of our graduates now that the provisional license is not an option. I know that your agenda is probably already set for the board meeting, but if this could be discussed it would certainly be a benefit to all of the SLP programs in the state.

Thank you for your time.

Paula S. Cochran, Ph.D., CCC-SLP
Professor and Chair, Communication Disorders
Health Sciences 2210
Truman State University
Kirksville MO 63501

Meyers, Frank

From: Clarkston, Connie
Sent: Thursday, May 05, 2016 10:36 AM
To: Branch, Tammy
Subject: FW: Degree verification for recent graduates

For the SLP conference call. Thanks.

From: Meyers, Frank
Sent: Wednesday, May 04, 2016 2:39 PM
To: Clarkston, Connie; Branch, Tammy; Lefebvre, Paul
Subject: FW: Degree verification for recent graduates

Fyi.

Frank B. Meyers, JD

General Counsel

Missouri Board of Registration for the Healing Arts

Missouri Department of Insurance, Financial Institutions & Professional Registration

Office: 573-751-6953

Fax: 573-751-3166

frank.meyers@pr.mo.gov

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From: Shields, Lynne [<mailto:LShields@Fontbonne.edu>]
Sent: Wednesday, May 04, 2016 2:01 PM
To: Meyers, Frank
Subject: Degree verification for recent graduates

Dear Mr. Meyers,

I am graduate program director in the department of Communication Disorders & Deaf Education at Fontbonne University. Since the Board of Healing Arts has moved from provisional licensure to full licensure immediately upon graduation for speech-language pathologists, the process of applying for licensure has become problematic for some students. Previously, there was a page of the application that was completed by a department chair or program director to verify that the student had completed the degree requirements. This was used in cases where, for example, a student completed the degree some weeks or months prior to the date of graduation. A student completing a practicum in June would not be able to submit a transcript until after August 15th of that year, given that degrees are only posted as of that date for summer completion. With the new licensing process, graduates must now submit a transcript with their master's degree posted in order to obtain licensure. This presents with problems for those who will graduate early in a semester, as described above, as well as graduates from programs where transcripts are not available until several weeks following the graduation date. This may very likely result in a significant delay between degree completion and the opportunity to begin working as a speech-language pathologist.

Along with the other chairs and program directors of communication disorders departments in the State of Missouri, I am concerned about this lack of a way to verify degree completion before the transcripts are available for students who have successfully met all requirements for the degree and who are qualified to begin working. Including a degree-completion verification form as an addendum to the application for licensure would eliminate this problem.

I appreciate your attention to this issue.

Regards,

Lynne Shields

Lynne W. Shields, Ph.D. CCC-SLP, BCS-F
Director of Graduate Studies in Speech-Language Pathology
Communication Disorders & Deaf Education
Fontbonne University
6800 Wydown Blvd.
St. Louis MO 63105
314-889-1464

Chair, Specialty Board of Fluency and Fluency Disorders

6. Review of Tara Battles Resume for Audiologist

Branch, Tammy

From: Tara Battles [REDACTED]
Sent: Monday, April 25, 2016 1:21 PM
To: Branch, Tammy
Subject: Advisory Commission for SLPs and Audiologists
Attachments: Battles CV Sept 2015.pdf

Hello Tammy,

My name is Tara Battles, audiologist at St Louis University, and I received your information from Russell Jaffe regarding the audiology vacancy on the Advisory Commission. I am interested in joining this commission. My work experience is diverse, which I feel will be an asset to the commission. I have attached my resume, please let me know if you require any additional information. I am unfamiliar with the process of joining the commission; any information you can share would be appreciated.

Sincerely,

Tara

Tara J. Battles, M.A., CCC/A
Clinical Instructor/Audiologist
Department of Communication Science and Disorders
[REDACTED]

314.977.2944



TARA J. BATTLES

Saint Louis University Department of Communication Sciences & Disorders

██████████
██████████
██████████

EDUCATION

University of Illinois at Urbana – Champaign

- Master of Art – Audiology May 2001
- Bachelor of Science – Speech & Hearing Science May 1999

PROFESSIONAL AFFILIATION & LICENSURE

- Missouri Audiology License ██████████
- American Speech-Language-Hearing Association, CCC/A
- Educational Audiology Association – Member
- American Cochlear Implant Alliance – Member
- Advisory Panel Member for Washington University Pediatric Audiology Scholars

PROFESSIONAL EXPERIENCE

Saint Louis University, Saint Louis, MO

August 2015 – Present

- Clinical Instructor/Audiologist
 - Provide complete diagnostic assessment of pediatric and adult population
 - Provide hearing aid and Assistive Listening Device selection, fitting, verification and follow up
 - Supervise graduate and undergraduate students at The Speech-Language- Hearing Clinic at Saint Louis University in aural rehabilitation therapy sessions and Auditory Processing Disorders diagnostic teams

Special School District, Saint Louis, MO

August 2009 – August 2015

- Educational Audiologist
 - Complete diagnostic assessment of the pediatric population
 - Hearing aid and Assistive Listening Device selection, fitting, verification and follow up
 - Cochlear implant troubleshooting and Assistive Listening Device management
 - Counsel parents of newly identified pediatric hearing loss regarding hearing loss, academic, emotional and social implications, amplification and hearing aid technology options
 - Provide counsel to all members of hearing impaired students' teams, including General Education Teachers, Teachers of the Deaf, Speech Pathologists and Paraprofessionals
 - Contribute as a team member of the IEP process for students with hearing impairment
 - Successfully collaborate with area audiology centers to provide cohesive audiology care
 - Manage audiology standards and practice for the county wide hearing screening program
 - Supervise Au.D. practicum students as well as Au.D. students competing their 4th year externships

Center for Hearing & Speech, Saint Louis, MO

December 2006 – July 2009;

May 2001 – April 2004 (Clinical duties only)

- Chief Audiologist
 - Manage audiology and school screening departments
 - Continuous program development to maximize efficiency and increase productivity
 - Contribute to the annual budgeting process
 - Provide program outcome reporting and management
 - Contribute to the goals and objectives of the 3 year strategic plan
 - Supervise audiology graduate students
 - Perform various community outreach projects including presentations, radio and TV interviews
- Clinical Audiologist
 - Complete diagnostic assessment of adult and pediatric populations, including auditory processing testing
 - Hearing aid and FM selection, fitting, verification and follow up care within the adult and pediatric populations including the developmentally delayed populations

Drs. Girgis & Associates, SC, Hinsdale, IL

June 2005 – December 2006

- Clinical Audiologist
 - Complete diagnostic testing of the adult and pediatric populations
 - Work with and support 4 Ear, Nose & Throat physicians in a fast paced medical office, specifically collaborating with the pediatric ENT physician
 - Hearing aid selection and fitting within the adult and pediatric populations
 - Electrophysiological testing and balance function evaluation

St. John's Mercy Medical Center/ORMC, Saint Louis, MO

November 2003 – June 2005

- Clinical Audiologist
 - Coordinator of the pediatric amplification program
 - Complete audiological assessment of adult and pediatric populations
 - Hearing aid selection, fitting, verification and follow up care within the adult and pediatric populations
 - Counsel parents of newly identified pediatric hearing loss regarding academic implications, amplification options and hearing aid technology, including FM selection and fitting
 - Provide intraoperative monitoring procedures for six area hospitals, working with otolaryngology, neurology and vascular surgeons performing EMG, ABR and SSEP monitoring
 - Supervise audiology graduate students
 - Newborn hearing screenings

7. Elections